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Growing immigration and multiculturalism in Europe: Teachers' emotions and the prospects of social justice education
11 Presence in teaching12 Learning as devotional practice: The role of the teacher; Theme 4 Schools in different circumstances: Contexts make a difference; Introduction; 13 Collaborative inquiries into literacy, place and identity in changing policy contexts: Implications for teacher development; 14 Teachers, the politics of the governed and educational development: Insights from South Africa; 15 Local context, social relations and school organisation; 16 The politics of teacher development for an indigenous people: Colonising assumptions within Maori education in Aotearoa, New Zealand
Theme 5 Student voice in a global context: Rights, benefits and limitationsIntroduction; 17 Critical issues and contexts of student voice in the United States; 18 Engaging students in research relationships for school reform; 19 Students' views on equity and justice in India's schools; 20 Agency, access, silence and ethics: How young people's voices from Africa can contribute to social and educational change in adult-dominated societies; Theme 6 Professional learning and development; Introduction; 21 The praxis of expansive learning in teaching
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Sommario/riassunto	The International Handbook of Teacher and School Development brings together a collection of research and evidence-based authoritative writings which focus on international teacher and school development. Drawing on research from eighteen countries across seven continents, the forty chapters are grouped into ten themes which represent key aspects of teacher and school development: Issues of Professionalism and Performativity What Being an Effective Teacher Really MeansReason and Emotion in TeachingSchools in Di