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| 1. Record Nr.           | UNINA9910954288103321  |
| Autore                  | Borman Kathryn M   |
| Titolo                  | Meaningful urban education reform : confronting the learning crisis in mathematics and science // by Kathryn M. Borman and associates ... [et al.]   |
| Pubbl/distr/stampa      | Albany, : State University of New York Press, c2005  |
| ISBN                    | 9780791483879<br>0791483878<br>9781423743569<br>1423743563   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (302 p.)   |
| Collana                 | SUNY series, power, social identity, and education   |
| Disciplina              | 510/.71/073  |
| Soggetti                | Mathematics - Study and teaching - United States<br>Science - Study and teaching - United States<br>Curriculum change - United States  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references (p. 269-278) and index.  |
| Nota di contenuto       | Intro -- MEANINGFUL URBANEDUCATION REFORM: Confronting the Learning Crisis in Mathematics and Science -- Contents -- Illustrations -- Tables -- Preface -- Acknowledgments -- Abbreviations -- 1. Historical Context: How National Science Foundation Reforms Build on Earlier Reforms -- SYSTEMIC REFORM -- SCHOOL CULTURE-A POSSIBLE 7TH DRIVER -- THE CURRENT CRISIS: CLOSING THE PERSISTENT ACHIEVEMENT GAP -- ASSESSING THE IMPACT OF THE URBAN SYSTEMIC INITIATIVES -- THE SCHOOL DISTRICTS AND CITIES -- RESEARCH ON SYSTEMIC REFORM -- 2. The Importance of District and School Leadership -- DISTRICT AND SCHOOLADMINISTRATOR PARTICIPANTS -- BARRIERS TO REFORM -- INFLUENCE OF ASSESSMENTS -- CONCLUSION -- 3. Building Relationships to Sustain Reform -- ENGAGING STAKEHOLDERS -- SCHOOL-LEVEL REPORTS OF INCREASING STAKEHOLDER INVOLVEMENT -- COMMUNITY STAKEHOLDERS' VIEW OF USI IMPACT ON THEIR INVOLVEMENT -- CONCLUSION -- 4. Professional Development in Systemic Reform -- PROFESSIONAL DEVELOPMENT AND STANDARDS-BASED PRACTICES -- IMPLICATIONS |

FOR PRACTICE AND POLICY -- CONCLUSION -- 5 Instructional Practices in Mathematics and Science Classrooms -- INSTRUCTIONAL PRACTICES -- UNDERSTANDING INSTRUCTIONAL PRACTICES: OUR MEASUREMENT TOOLS -- LOOKING AT INSTRUCTIONAL PRACTICES -- COMBINING PERSPECTIVES ON INSTRUCTIONAL PRACTICES USING CLUSTER ANALYSIS -- CONCLUSION -- 6. Student Engagement in Mathematics and Science -- EXPERIENCE SAMPLING METHOD -- CONCLUSION -- 7. Closing the Achievement Gap -- DEVELOPMENT OF THE MODEL -- MIAMI-DADE INITIATIVE -- CHICAGO INITIATIVE -- SUMMARY -- CONCLUSION -- 8. School Culture: The Missing Lever in Improving Student Outcomes and Achieving Sustainable Reform -- SCHOOL CULTURE -- INFLUENCE OF SCHOOL CULTURE ON CLASSROOM PRACTICES -- MEASURING SCHOOL CULTURE, PROFESSIONAL DEVELOPMENT, AND CLASSROOM PRACTICES. MEASURING STUDENT ACHIEVEMENT, PROFESSIONAL DEVELOPMENT, AND CLASSROOM PRACTICES ACROSS SITES -- CONCLUSION -- 9. What Have We Learned?: A Summary of Key Findings -- WHAT MATTERS AT THE DISTRICT LEVEL -- WHAT MATTERS AT THE SCHOOL LEVEL -- WHAT MATTERS AT THE CLASSROOM LEVEL -- Appendix A: Instrumentation -- Appendix B: Survey of Classroom Practices -- Works Cited -- Contributors -- Index -- A -- B -- C -- D -- E -- L -- M -- N -- P -- Q -- R -- S -- t.

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Sommario/riassunto

Summarizes findings of a long-term study of math and science education reforms in Chicago, El Paso, Memphis, and Miami.

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| 2. Record Nr.           | UNINA9910963824703321  |
| Autore                  | Slack Corliss Konwiser <1955->   |
| Titolo                  | The A to Z of the Crusades / / Corliss K. Slack  |
| Pubbl/distr/stampa      | Lanham, MD, : Scarecrow Press, 2009  |
| ISBN                    | 979-82-16-21456-4<br>0-8108-6331-6<br>1-299-13588-9  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (298 p.)   |
| Collana                 | The A to Z guide series ; ; no. 32   |
| Altri autori (Persone)  | SlackCorliss Konwiser <1955->  |
| Disciplina              | 909.07   |
| Soggetti                | Crusades<br>Europe History, Military Dictionaries<br>Europe Church history Dictionaries<br>Islamic Empire History, Military Dictionaries   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Originally published in 2003 as Historical dictionary of the Crusades.   |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | Cover; Title Page; Copyright Page; Dedication Page; Table of Contents; Editor's Foreword Jon Woronoff; Preface; Acknowledgments; Maps; Chronology; Introduction; The Dictionary; Bibliography; About the Author  |
| Sommario/riassunto      | This one-volume overview provides an accessible reference work for scholars, students, and general readers on the period with numerous entries on key persons, places, events, battles and sieges, use of weapons and armor, and the deeper issues of the political and cultural background. Complete with a detailed chronology and a bibliography, this work allows readers to learn how Europe was changed forever by these battles with Islam. |