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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	More praise for The Classroom Teacher's Technology Survival Guide; About the Book; About the Author; Contents; Introduction; Why This Book?; Why Is an English Teacher Writing This Book Instead of Bill Gates?; Creating the Essential Conditions Needed for Successful Technology Use; Chapter One: Why Should Classroom Teachers Be Technologically Skillful?; Revolution or Evolution in Educational Change?; Developing a Framework for Thinking About Technology in Schools; Established Infrastructure; Effective Administration; Extensive Resources; Enhanced Teaching; Empowered Students Chapter Two: Q&A About Some Basics What Type of Computer Should I Have?; What Operating System (OS) Should I Choose: Windows, Macintosh, GNU/Linux, or Chrome?; How Much Memory Do I Need, and How Fast Does the Computer Need to Run?; Desktop, Laptop, Netbook, or Tablet?; What Other Equipment Should I Buy?; What Basic Software Do I Need?; What Are Freeware and Open-Source Software?; How Do I Manage Files on Multiple Computers?; What Is Cloud Computing, and What Are Its Advantages and Disadvantages?; How Can Teachers Take Advantage of Cloud Computing?; Disadvantages of Cloud Computing

What Does a Technologically Well-Equipped Classroom Look Like? Seven Stupid Mistakes Teachers Make with Technology; Seven Brilliant Things Teachers Do with Technology; Chapter Three: Using Technology for Professional Productivity; Keeping Professionally Organized: Managing the Business of Teaching; Communicating Using Technology; Student Information System; Curriculum Management System; Course Management System; School Web Site and Teacher-Created Class Pages; Basic Productivity Tools; Word Processors; E-mail; Web Browsers and Search Engines; Graphics and Digital Image Editing Tools Spreadsheets Presentation Software; Basic Online Tools; Online Productivity Suites; Blogs; RSS Feed Aggregators and Readers; Wikis; Social Bookmarking Sites; Sites for Storing and Sharing Media; Options for Sharing and Working Collaboratively on Documents; Chapter Four: The Technology Upgrade; Getting Started with Technology in the Classroom; Assessing Technology-Enhanced Student Work; What IT Skills Should Teachers Expect of All Students?; Survival Skills for the Information Jungle; Problem-Based Learning and Information Literacy; Information Problem Solving Meets Technology Information Jungle Survival Skills The Hazards Are Great, but So Are the Rewards; Chapter Five: Teaching 21st-Century Skills; The Fourth R-Research; Designing Technology-Enhanced Projects-the Four A's; The First A: Assignments; The Second A: Activities; The Third A: Assessment; The Fourth A: Attitude; Everyday Information Problem Solving; Entertain or Engage? Why You Need to Know the Difference; A Few Thoughts About Creativity; Right-Brain Skills and Technology: A Whole New Mind(-Set); I Will as a Teacher; Chapter Six: Managing Disruptive Technologies in the Classroom Some Approaches to Managing Technology in the Classroom

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#### Sommario/riassunto

A comprehensive guide for integrating educational technology in the K-12 classroom. This is a must-have resource for all K-12 teachers and administrators who want to really make the best use of available technologies. Written by Doug Johnson, an expert in educational technology, *The Classroom Teacher's Technology Survival Guide* is replete with practical tips teachers can easily use to engage their students and make their classrooms places where both students and teachers will enjoy learning. Covers the most up-to-date technologies and how they can best be used in the classroom.

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