

1. Record Nr.	UNINA9910454708303321
Autore	Dongen W. van
Titolo	Towards a democratic division of labour in Europe? : The Combination Model as a new integrated approach to professional and family life // Walter Van Dongen
Pubbl/distr/stampa	Brussels : , : Research Centre of the Flemish Government, , 2009 ©2009
ISBN	1-282-12125-1 9786612121258 1-84742-295-0
Descrizione fisica	1 online resource (299 p.)
Disciplina	306.36094
Soggetti	Work and family Sexual division of labor Work and family - Europe Sexual division of labor - Europe Livres electroniques. Electronic books. Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	TRAITEMENT SOMMAIRE. Titre de l'ecran-titre (visionne le 7 fevr. 2014).
Nota di contenuto	The division of professional and family labour -- An integrated conceptual approach to daily life -- A new normative approach to the division of labour in society -- Actual evolution of the division of professional and family labour -- The complete combination model as the basis for an integrated policy in a strong democracy -- Policy perspectives for the realisation of the complete combination model -- Major results.
Sommario/riassunto	"Towards a democratic division of labour in Europe? starts from the challenge of balancing these values in all sections of modern society, introducing the Combination Model as a scientific tool for studying the division of professional and family work. Following an integrated

conceptual approach, the book explains the historical evolution of the division of labour in modern welfare states. Three policy models are developed to illustrate how a democratic division of labour can be conceived in the long term and the Complete Combination Model is presented as the most suitable for the development of an integrated policy programme." "This book offers inspiration to all scientists, policy makers, representatives of societal organisations and managers who are searching for new theoretical, empirical and policy perspectives."-- Jaquette.

2. Record Nr.	UNINA9910786292903321
Titolo	Diachrony in Biblical Hebrew / edited by Cynthia L. Miller-Naude and Ziony Zevit
Pubbl/distr/stampa	Winona Lake, Ind. : , : Eisenbrauns, , 2012 ©2012
ISBN	1-57506-683-1
Descrizione fisica	1 online resource (545 p.)
Collana	Linguistic Studies in Ancient West Semitic ; ; v. 8
Disciplina	492.45
Soggetti	Linguistic change Hebrew language - Grammar FOREIGN LANGUAGE STUDY - Hebrew
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	1. The verbless clause in biblical Hebrew: linguistic approaches / edited by Cynthia L. Miller -- 2. Phonology and morphology of biblical Hebrew: an introduction / Joshua Blau -- 3. A manual of Ugaritic / Pierre Bordreuil and Dennis Pardee -- 4. Word order in the biblical Hebrew finite clause: a syntactic and pragmatic analysis of preposing / Adina Moshavi -- 5. Oath formulas in biblical Hebrew / Blane Conklin -- 6. Biblical Hebrew grammar visualized / Francis I. Andersen and A. Dean Forbes -- 7. Time and the biblical Hebrew verb: the expression of tense, aspect, and modality in biblical Hebrew / John A. Cook -- 8. Diachrony in biblical Hebrew / Cynthia L. Miller Naude and Ziony Zevit.

Diachrony in Biblical Hebrew is an indispensable publication for biblical scholars, whose interpretations of scriptures must engage the dates when texts were first composed and recorded, and for scholars of language, who will want to read these essays for the latest perspectives on the historical development of Biblical Hebrew. For Hebraists and linguists interested in the historical development of the Hebrew language, it is an essential collection of studies that address the language's development during the Iron Age (in its various subdivisions), the Neo-Babylonian and Persian periods, and the Early Hellenistic period. Written for both "text people" and "language people," this is the first book to address established Historical Linguistics theory as it applies to the study of Hebrew and to focus on the methodologies most appropriate for Biblical Hebrew and Aramaic. The book provides exemplary case studies of orthography, lexicography, morphology, syntax, language contact, dialectology, and sociolinguistics and, because of its depth of coverage, has broad implications for the linguistic dating of Biblical texts. The presentations are rounded out by useful summary histories of linguistic diachrony in Aramaic, Ugaritic, and Akkadian, the three languages related to and considered most crucial for Biblical research. --

3. Record Nr.	UNINA9910963798503321
Autore	Johnson Doug <1952->
Titolo	The classroom teacher's technology survival guide // Doug Johnson
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2012
ISBN	9781118183557 111818355X 9781283645676 128364567X 9781118183533 1118183533
Edizione	[1st ed.]
Descrizione fisica	1 online resource (242 p.)
Collana	The Jossey-Bass teacher survival guide series
Classificazione	EDU039000
Disciplina	371.33
Soggetti	Educational technology Education - Effect of technological innovations on
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	More praise for The Classroom Teacher's Technology Survival Guide; About the Book; About the Author; Contents; Introduction; Why This Book?; Why Is an English Teacher Writing This Book Instead of Bill Gates?; Creating the Essential Conditions Needed for Successful Technology Use; Chapter One:Why Should Classroom Teachers Be Technologically Skillful?; Revolution or Evolution in Educational Change?; Developing a Framework for Thinking About Technology in Schools; Established Infrastructure; Effective Administration; Extensive Resources; Enhanced Teaching; Empowered Students Chapter Two: Q&A About Some Basics What Type of Computer Should I Have?; What Operating System (OS) Should I Choose: Windows, Macintosh, GNU/Linux, or Chrome?; How Much Memory Do I Need, and How Fast Does the Computer Need to Run?; Desktop, Laptop, Netbook, or Tablet?; What Other Equipment Should I Buy?; What Basic Software Do I Need?; What Are Freeware and Open-Source Software?; How Do I Manage Files on Multiple Computers?; What Is Cloud Computing, and What Are Its Advantages and Disadvantages?; How Can Teachers Take Advantage of Cloud Computing?; Disadvantages of Cloud Computing

What Does a Technologically Well-Equipped Classroom Look Like? Seven Stupid Mistakes Teachers Make with Technology; Seven Brilliant Things Teachers Do with Technology; Chapter Three: Using Technology for Professional Productivity; Keeping Professionally Organized: Managing the Business of Teaching; Communicating Using Technology; Student Information System; Curriculum Management System; Course Management System; School Web Site and Teacher-Created Class Pages; Basic Productivity Tools; Word Processors; E-mail; Web Browsers and Search Engines; Graphics and Digital Image Editing Tools Spreadsheets Presentation Software; Basic Online Tools; Online Productivity Suites; Blogs; RSS Feed Aggregators and Readers; Wikis; Social Bookmarking Sites; Sites for Storing and Sharing Media; Options for Sharing and Working Collaboratively on Documents; Chapter Four: The Technology Upgrade; Getting Started with Technology in the Classroom; Assessing Technology-Enhanced Student Work; What IT Skills Should Teachers Expect of All Students?; Survival Skills for the Information Jungle; Problem-Based Learning and Information Literacy; Information Problem Solving Meets Technology Information Jungle Survival Skills The Hazards Are Great, but So Are the Rewards; Chapter Five: Teaching 21st-Century Skills; The Fourth R- Research; Designing Technology-Enhanced Projects-the Four A's; The First A: Assignments; The Second A: Activities; The Third A: Assessment; The Fourth A: Attitude; Everyday Information Problem Solving; Entertain or Engage? Why You Need to Know the Difference; A Few Thoughts About Creativity; Right-Brain Skills and Technology: A Whole New Mind(-Set); I Will as a Teacher; Chapter Six: Managing Disruptive Technologies in the Classroom Some Approaches to Managing Technology in the Classroom

Sommario/riassunto

A comprehensive guide for integrating educational technology in the K-12 classroom This is a must-have resource for all K-12 teachers and administrators who want to really make the best use of available technologies. Written by Doug Johnson, an expert in educational technology, The Classroom Teacher's Technology Survival Guide is replete with practical tips teachers can easily use to engage their students and make their classrooms places where both students and teachers will enjoy learning.Covers the most up-to-date technologies and how they can best be used in the cla
