

1. Record Nr.	UNINA9910985659503321
Autore	O'Bryan Robin
Titolo	Giants and Dwarfs in European Art and Culture, Ca. 1350-1750 : Real, Imagined, Metaphorical
Pubbl/distr/stampa	Amsterdam : , : Amsterdam University Press, , 2024 ©2024
ISBN	9789048554041 9048554047
Edizione	[1st ed.]
Descrizione fisica	1 online resource (394 pages)
Collana	Monsters and Marvels. Alterity in the Medieval and Early Modern Worlds Series ; ; v.3
Altri autori (Persone)	ElseFelicia
Disciplina	704.949599949
Soggetti	Art, European - History Art, Medieval - History Art, Medieval Dwarfs (Folklore) - History Dwarfs (Folklore) - Europe - History Dwarfs (Persons) in art Dwarfs (Persons) - Europe - History Giants (Folklore) - Europe - History Tall people in art Tall people - Europe - History ART / European
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	No detailed description available for "Giants and Dwarfs in European Art and Culture, ca. 1350-1750".

2. Record Nr.	UNINA9910963689303321
Autore	Dacey John S
Titolo	Your Child's Social and Emotional Well-Being : A Complete Guide for Parents and Those Who Help Them
Pubbl/distr/stampa	Wiley, 2016
ISBN	9781118976234 1118976231 9781118976227 1118976223
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 p.)
Altri autori (Persone)	FioreLisa B Brion-MeiselsSteven
Disciplina	649/.7
Soggetti	Social skills in children - Study and teaching Social skills Home and school Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Title Page; Table of Contents; Acknowledgments; About the Companion Website; 1 All Children Need Social and Emotional Well-being; Reciprocal Development and Sel; A Brief History of the Sel Movement; Parent-Teacher Alliances Need Support; Using our Strategies to Teach Sel; Part I: Self-awareness; 2 Building Character; Forming Character: Awareness and Openness; Building Character: Transcultural Experience; Building Character: Humility; Building Character: Modeling; Building Character: Courage; Building Character: Clear Values; Undesirable Character Traits; 3 Practicing Mindfulness Activities that Foster AwarenessActivities that Foster Accurate Decision-Making; Part II: Self-management; 4 Resiliency; 5 Independent Thinking; Activities that Foster Exploration; Activities that Foster Multiple Perspectives; Activities that Foster Conviction in One's Instincts; 6 Self-regulating; What Self-regulation Means; Delay of Gratification; Locus of Control; Risk-Taking; The Shapiro Model-Yielding; Realistic Expectations; Scaffolding; Homework; Fluency and

Flexibility of Self-Control Strategies; When to Withdraw Support; Part III: Social Awareness; 7 Competing and Cooperating Competition, Cooperation, and CASEL Activities that Foster Better Competition; Activities that Foster Better Cooperation; Activities that Foster Cooperation and Competition; 8 Neither Being Bullied nor Being a Bully; Activities that Promote Empathy; Conflict Resolution and Negotiation; Activities that Promote Positive Group Interaction; Part IV: Relationship Skills; 9 Building Successful Friendships; Activities that Foster Compassion; Activities that Foster Tolerance and Appreciation; Activities that Foster Connectedness; 10 Demonstrating Leadership Activities that Promote Understanding of Power Activities that Promote Self-awareness; Part V: Responsible Decision-making; 11 Thinking Creatively; Fluency; Flexibility; Originality; Elaboration; 12 Thinking Critically and Wisely; Activities that Foster Recognition and Prediction; Activities that Foster Discernment; Activities that Promote Ethical Reflection; Part VI: Achieving Your Goals Even More Effectively; 13 Getting Help with Your Efforts; Support for Caregivers and Teachers; Actions that Create Support in the School Context; Actions that Generate Support from External Resources

14 The Future of SEL Greater Importance of SEL; Facilitation of Sel Goals; Return of the Arts; Online Sel; Non-Classroom Settings for Sel; Non-School Settings for Sel; More Caring Citizens; More Research; References; Index; End User License Agreement

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#### Sommario/riassunto

Your Child's Social and Emotional Well-Being provides a practical guide full of proven strategies for promoting social and emotional learning (SEL) skills in children aged 4-16. \* A practical guide designed to support parents and education professionals in developing social and emotional skills in children, a form of learning that can be neglected in formal education \* Demonstrates how to foster social and emotional learning (SEL) at home and in the classroom, and shows how parents and professionals can work together for success \* Includes a wealth of exercises for promoting social and emotional wellbeing, along with tips, tools, and coverage of new developments such as computer-assisted instruction \* Written by authors with a wealth of practical and writing experience

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