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## Nota di contenuto

Cover; Title; Copyright; Contents; Acknowledgements; Notes on style; Introduction: internationalisation from the inside out; Internationalisation, kokusaika and university organisations; Analysing organisational dynamics; Structure of the book; 1 Japanese higher education reform: adaptation and alignment; Development of the Japanese 'university'; The new-look university; Conclusions: a new look?; 2 Making sense of university internationalisation; The concept of kokusaika; Kokusaika in higher education; Conclusions: explaining university kokusaika; 3 Inside the Academy; Profile of the Academy Organisational storiesSumming up the Senbon story; 4 Managing the global campus; Discussing international students: the paternalist organisation; Paternalism: legal and extra-legal origins; Paternalism in practice at Global House; International students and ethnicity; Conclusions: accommodating kokusaika; 5 Organising internationalisation; Rationalism and red tape: Senbon hoshiki; Administrative organisation; Encasing kokusaika; Administrative shadowing; Encasing and shadowing: implications; 6 Administrators and administrated; 'My job': identity and the institutionalisation of kokusaika Kokusaika and gender rolesConclusions: kokusaika and organisational change; 7 Mobilising conflict; Conflict exposed: the General Assembly; The bilingual organisation; Crossing identities; Conclusions: claiming kokusaika; Conclusion: winners, losers and internationalisation reconsidered; Kokusaika as response; Kokusaika as story; Kokusaika and the workplace; Kokusaika and identity; Kokusaika and internationalisation; Bibliography; Index

## Sommario/riassunto

For several decades internationalisation has been a cornerstone of both Japanese government higher education policy and approaches to reform at an institutional level, but Japan has still not managed to lose its reputation as a somewhat reclusive member of the global academic community. Consensus on the potential of internationalisation to reinvigorate Japanese higher education is matched by the depth of recognition that universities have, to date, failed to internationalise successfully. This book offers a new approach to Japan's internationalisation conundrum by proceeding from the