

1. Record Nr.	UNINA9910963628803321
Autore	Rothman Stanley <1927-2011.>
Titolo	The still divided academy : how competing visions of power, politics, and diversity complicate the mission of higher education // Stanley Rothman, April Kelly-Woessner, and Matthew Woessner
Pubbl/distr/stampa	Lanham, MD, : Rowman & Littlefield Publishers, c2010
ISBN	979-82-16-31767-8 1-282-92269-6 9786612922695 1-4422-0808-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (295 p.)
Altri autori (Persone)	Kelly-WoessnerApril WoessnerMatthew
Disciplina	378.73
Soggetti	Education, Higher - Aims and objectives - United States Education, Higher - Political aspects - United States Education, Higher - Social aspects - United States Universities and colleges - United States - Administration Academic freedom - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Chapter One: Introduction; Chapter Two: Visions of the University; Chapter Three: Perceptions of Power and Control in the American University; Chapter Four: Politics and Culture Wars; Chapter Five: Campus Diversity; Chapter Six: Academic Freedom, Tenure, and the Free Exchange of Ideas; Chapter Seven: Conclusion; Appendix 1: List of Questions Used in the NAASS Survey; Appendix 2: Professor's Assessment of Institutional Success in Educating Students; Appendix 3: University Rankings by Tier; Appendix 4: Models of Trust for Students, Faculty, and Administrators Appendix 5: The Impact of Varying Exclusion Methods on College Satisfaction ResultsAppendix 6: Why Professors Think Academic Tenure Is Important; Notes; References; Index; About the Authors
Sommario/riassunto	Drawing on data collected in a specially commissioned public opinion

survey as well as other recent research on higher education, Rothman, Kelly-Woessner, and Woessner, create an incredibly readable presentation of both the similarities and differences between those running our universities and those attending them. The authors manage to remain impressively neutral; instead they give us a fuller perspective of the people on our college campuses.
