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Nota di bibliografia	Includes bibliographical references (p. [173]-203) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; Acknowledgements; Introduction; The historical context; The culture of femininity; The role of woman principal; The staff: academic and cultural enhancement; Sexuality; The last days of the women's college: the 1950's; Conclusion; Notes; Bibliography; Index
Sommario/riassunto	Women in Teacher Training Colleges, 1900-1960 is an intricate and fascinating investigation of the lives and experiences of women in these important educational institutions of the early twentieth century. The book provides an overview of the historical context of the development of the colleges, using detailed case studies of three colleges: Homerton, Avery Hill and Bishop Otter. Drawing on a wealth of archival material, primary and secondary sources, and on the oral testimonies of former pupils and staff, the book examines the following key themes: *the changing social class