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Spontaneous InterventionsTeacher Observation Is Valid Assessment;
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Objective; Main Points; The Two-Step Model and the Confusion that
Leads to Understanding; Thoughts for Reflection; End of Section
Assessment; Memorization and Critical Thinking; Learning Objectives;
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4 How Constructivism Differs fromTraditional Models: A Practical
Application for Teachers, Administrators, and StudentsInteraction,
Lecture, and Constructivism; Learning Objective; Main Points; Thoughts
for Reflection; End of Section Assessment; Student Motivation through
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End of Chapter Assessment

Sommario/riassunto

This book provides teachers with practical ways of constructing lessons
that will engage students and help them develop personal
responsibility for their own learning.
