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4 How Constructivism Differs fromTraditional Models: A Practical Application for Teachers, Administrators, and StudentsInteraction, Lecture, and Constructivism; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Student Motivation through Authentic Tasks; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; The Effective Classroom Teacher; Learning Objective; Main Points; Thoughts for Reflection:; End of Section Assessment; The Effective Student; Learning Objective; Main Points; Thoughts for Reflection  
End of Chapter Assessment

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#### Sommario/riassunto

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This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning.

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