

1. Record Nr.	UNINA9910558089403321
Titolo	A critical engagement with theological education in Africa : a South African perspective // edited by Johannes Jacobus Knoetze, Alfred R. Brunsdon
Pubbl/distr/stampa	Cape Town, South Africa : , : AOSIS, , 2021
Descrizione fisica	1 online resource (xxxii, 338 pages)
Collana	Reformed theology in Africa series
Disciplina	230
Soggetti	Christianity Theology, Doctrinal - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	A social history of mission and the influences on theological education in Africa -- Current perspectives on theological education in Southern Africa: achievements and challenges with reference to Africa -- The epistemic becoming of students in higher education: a decolonial lens -- Excellence and renewal of theological education in Africa: the case of ACTEA -- A missional phenomenon-based learning model for integrative theological education -- The importance of African hermeneutics in African theological education -- The importance/precondition of calling for ministerial training in private higher education theological institutions in South Africa -- Consistency and relevance of the curricula of theological training institutions in French-speaking Africa -- Utilising accessible mobile technology in teaching Biblical exegesis to undergraduate students within a decolonised South African context -- E-learning for Africa: the relevance of ODEL methods for theological education in Africa -- Theological education and sustainable development in Zimbabwe: towards a transformative praxis in doing theology -- Theological education in Africa: denominational engagement, theological education and training -- Church and community transformation a Transformational impact of facilitation over lecturing and the implications for theological education in Africa: an NGO perspective -- Transformational impact of facilitation over lecturing --

#WesternTheologicalEducationMustFall: the impact of Western theological training on Africa -- Influence of hermeneutics on theological education: a case study at North-Western University -- Reflective perspectives on theological education in Africa.

Sommario/riassunto

The higher education landscape has arguably become one of the most arduous to traverse. More so in the African context, where a host of variables continuously challenge educators to reflect critically on their philosophies and practices as they engage an ever-changing audience. In this book, a critical engagement with theological education in Africa is offered. As the book originates from South Africa, it is presented as a South African perspective, although contributors are situated across the African continent and abroad. The common denominator is that all contributors are, in some way or another, invested in theological education in Africa. The main contribution of this collaborative work is to be sought in the insights it offers on four main areas of theological education: A historical and current orientation on theological education in Africa, some paradigm shifts in theological education in Africa, ministerial formation needs versus theological education challenges, and a critical reflection on elective models and methods. The book presents the original and innovative research of scholars for fellow scholars involved in theological higher education as it is grounded in the respective fields of interest of each contributor. It contributes to a better understanding of the complex African theological higher education landscape that is also mindful of post-COVID-19 realities. Methodologically the work draws on a combination of methods, including literature studies, empirical work, and in some cases sectional offerings from doctoral studies, as indicated in the various chapters.

2. Record Nr.	UNINA9910974829303321
Autore	Starkey Guy
Titolo	Radio journalism // Guy Starkey and Andrew Crisell
Pubbl/distr/stampa	Los Angeles ; ; London, : SAGE, 2009 Los Angeles ; ; London : , : SAGE, , 2009
ISBN	9786612623707 9781446214350 1446214354 9781282623705 1282623702 9780857026699 0857026690
Edizione	[1st ed.]
Descrizione fisica	1 online resource (173 p.)
Collana	Journalism studies: key texts
Classificazione	05.35
Altri autori (Persone)	CrisellAndrew
Disciplina	070.194
Soggetti	Radio journalism Radio journalism - History Libros electronicos.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; 1 - THE TRAVELLER WHO CAME CALLING: ASHORT HISTORY OF RADIO JOURNALISM; 2 - CONSTRAINING THE BROADCASTERS AND TRAINING THE JOURNALISTS: POLITICAL ECONOMY AND SOCIAL DEMOGRAPHY; 3 - RIDING THE RADIO RAPIDS: RECENT POLICY DEVELOPMENTS; 4 - DIGITAL DEXTERITY AND THE NOSE FOR A STORY: CONTEMPORARY PRACTICES; 5 - THE WORLD AT ONE - OR AT SIXES AND SEVENS? INTERNATIONAL PERSPECTIVES; 6 - SOUND IDEAS: WAYS OF THEORISING THE FIELD; 7 - NEWS RUNES: DIVINING THE FUTURE; 8 - READ ALL ABOUT IT : A CRITICAL BIBLIOGRAPHY; REFERENCES; INDEX
Sommario/riassunto	'Radio Journalism' combines an awareness of theory and practice in order to explore what makes radio reporting distinctive, and demonstrates its continuing importance in the news landscape.

3. Record Nr.	UNIORUON00444843
Titolo	Cognitive linguistics view of terminology and specialized language / Pamela Faber
Pubbl/distr/stampa	Berlin ; Boston, : De Gruyter, 2014
ISBN	978-31-10-27556-8
Descrizione fisica	XIV, 307 p. ; 23 cm.
Soggetti	Linguistica Cognitiva
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910963448703321
Titolo	Emotion and the psychodynamics of the cerebellum : a neuro-psychoanalytical analysis and synthesis // edited by Fred Levin
Pubbl/distr/stampa	London, : Karnac, 2009
ISBN	0-429-91320-6 0-429-47420-2 1-282-77953-2 9786612779534 1-84940-850-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (342 p.)
Altri autori (Persone)	LevinFred
Disciplina	152.4
Soggetti	Emotions and cognition Cerebellum Memory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 215-239) and index.

Cover; Copy Right; DEDICATION; ABOUT THE EDITOR; PREFACE; EDITOR'S INTRODUCTION; PART I: THE UNCONSCIOUS REVISITED AND RECONCEPTUALIZED; CHAPTER ONE: Sleep and dreaming, Part 1: Dreams are emotionally meaningful adaptive learning engines that help us identify and deal with unconscious (ucs) threats by means of deferred action plans; REM sleep consolidates memory for that which we learn and express in dreams
CHAPTER TWO: Sleep and dreaming, Part 2: The importance of the SEEKING system for dream-related learning and the complex contributions to dreaming of memory mechanisms, transcription factors, sleep activation events, reentrant architecture, the anterior cingulate cortex (ACC), periaqueductal gray (PAG), and the centromedian nucleus of the thalamus (CNT)PART II: EMOTION: TOWARDS UNDERSTANDING ITS PLACE AND PURPOSE IN MIND/BRAIN
CHAPTER THREE: A neuro-psychoanalytic theory of emotion, Part 1: The basis for a serious interdisciplinary approach, or, how we are trying to clarify the ways brain and mind create each otherCHAPTER FOUR: A neuro-psychoanalytic theory of emotion, Part 2: Comments on Critical commentaries; PART III: MORE ABOUT GENE ACTIVATION, SPONTANEITY, AND THE PRIMING OF MEMORY FOR PSYCHOANALYTIC LEARNING; CHAPTER FIVE: Synapses, cytokines and long-term memory networks: An interdisciplinary look at how psychoanalysis activates learning via its effects on emotional attention
CHAPTER SIX: Recent neuroscience discoveries, and protein cellular pathways: their possible interdisciplinary significanceCHAPTER SEVEN: Introduction to the cerebellum (CB): Ito Masao's controllerregulator model of the brain, and some implications for psychodynamic psychiatry and psychoanalysis (including how we understand the conscious/unconscious distinction, and the role of feelings in the formation and expression of the self); PART IV: THE CEREBELLUM, ADVANCED CONSIDERATIONS: THE ROLE OF RECALIBRATION, AND MODELING OF ONE PART OF THE BRAIN BY ANOTHER
CHAPTER EIGHT: When might the CB be involved in modeling the Limbic System, the SEEKING system, or other systems?CHAPTER NINE: The CB contribution to affect and the affect contribution to the CB. How emotions are calibrated within a virtual reality (of thought and dreaming) for the purpose of making complex decisions about the future, with minimal error; PART V: WHERE WE HAVE BEEN; CHAPTER TEN: Review, summary, and conclusions; BIBLIOGRAPHY

Sommario/riassunto

This is a book about cognition, emotion, memory, and learning. Along the way it examines exactly how implicit memory ("knowing how") and explicit memory ("knowing that") are connected with each other via the cerebellum. Since emotion is also related to memory, and most likely, one of its organising features, many fields of human endeavour have attempted to clarify its fundamental nature, including its relationship to metaphor, problem-solving, learning, and many other variables. This is an attempt to pull together the various strands relating to emotions, so that clinicians and researchers