Record Nr. UNINA9910963427003321 Cognitive and communicative approaches to linguistic analysis // **Titolo** edited by Ellen Contini-Morava, Robert S. Kirsner, Betsy Rodriguez-**Bachiller** Philadelphia, PA,: John Benjamins, 2004 Pubbl/distr/stampa **ISBN** 9786612160042 9781282160040 1282160044 9789027294869 9027294860 Edizione [1st ed.] Descrizione fisica 1 online resource (397 p.) Collana Studies in functional and structural linguistics, , 0165-7712;; v. 51 Altri autori (Persone) Contini-MoravaEllen <1948-> KirsnerRobert S. <1941-> Rodriguez-BachillerBetsy Disciplina 410 Linguistic analysis (Linguistics) Soggetti Cognitive grammar Semantics Semiotics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chiefly revisions of papers presented at the 6th International Columbia Note generali School Conference on Linguistics held at Rutgers University in Oct. 1999. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cognitive and Communicative Approaches to Linguistic Analysis --Editorial page -- Title page -- LCC page -- Contents -- List of contributors -- Introduction -- References -- Notes -- I. Cognitive Grammar -- 1. Form, meaning, and behavior -- References -- Notes --2. Cataphoric pronouns as mental space designators -- References --Notes -- II. Theoretical issues in classical sign-based linguistics -- 3. Monosemy, homonymy and polysemy -- References -- Notes -- 4. On the relationship between form and grammatical meaning in the linguistic sign -- Notes -- References -- 5. Revisiting the gap between

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Sommario/riassunto

This volume is the product of a Columbia School Linguistics Conference held at Rutgers University in October 1999, where the plenary speaker was Ronald W. Langacker, a founder of Cognitive Linguistics. The goal of the book is to promote two kinds of dialogue. First, dialogue between Cognitive Grammar and the particular sign-based approach to language known as the Columbia School. While they share certain basic assumptions, the "maximalist" CG and the "minimalist" CS differ both theoretically and methodologically. Given that philosophers from Mill to Kuhn to Feyerabend have stressed the importance to any discipline of dialogue between opposing views, the dialogue begun here cannot fail to bear fruit. The second kind of dialogue is that among several signbased approaches themselves and also between them and two competitors: grammaticalization theory and generic functionalism. Topics range from phonology to discourse. Analytical problems are taken from a wide range of languages including English, German, Guarani, Hebrew, Hualapai, Japanese, Korean, Macedonian, Mandarin, Polish, Russian, Serbian, Spanish, Urdu, and Yaqui.