1. Record Nr. UNINA990000750100403321

Autore Italsider

Titolo Le strutture composte acciaio-calcestruzzo applicate ai ponti / Italsider

Pubbl/distr/stampa Genova: Italsider, 1971

Descrizione fisica 104 p. : ill. ; 24 cm

Locazione FARBC

DARST

Collocazione TECN B 380

TECN 8

Lingua di pubblicazione Italiano

Formato Materiale a stampa

Livello bibliografico Monografia

2. Record Nr. UNINA9910963384603321

Autore Lynch Matthew <1978->

Titolo It's time for a change : school reform for the next decade / / Matthew

Lynch

Pubbl/distr/stampa Lanham, Md., : Rowman & Littlefield Education, 2012

ISBN 979-82-16-31117-1

1-61048-064-3 1-280-66893-8 9786613645869

Edizione [1st ed.]

Descrizione fisica 1 online resource (249 p.)

Disciplina 371.2/070973

School improvement programs - United States

Educational change - United States

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto

Contents; Preface; Acknowledgments; Introduction; Chapter 1: The Current State of the U.S. Educational System; Chapter 2: Those Who Cannot Learn from History Are Condemned to Repeat It; Chapter 3: What Can We Do About It? Reimagining School Reform; Chapter 4: Family and Parental Involvement in Education; Chapter 5: Community Engagement as an Impetus for School Reform; Chapter 6: Recruiting, Retaining, and Fairly Compensating Our Teachers; Chapter 7: The Impact of Effective District Leadership on School Performance; Chapter 8: Benefits and Disadvantages of a Year-Round School Calendar Chapter 9: Superman Would Hold Everyone AccountableChapter 10: Strategically Allocating Resources to Support Teaching and Learning; Chapter 11: Sustaining School Reform: The Race Is Won by Those Who Endure; Chapter 12: Turning Theory into Practice: Implementing and Sustaining Successful School Reform; References; Index; About the Author

Sommario/riassunto

The United States entered the 21st century as the world's sole superpower. Our diplomatic strength, military might, financial resources, and technological innovation were, and continue to be, the envy of the world. However, in the crucial area of education, the U.S. lags behind many other developed countries. Though the U.S. spends more per student than almost any other country, international exams have demonstrated that we consistently perform well behind countries such as South Korea, China, Japan, and Finland in the areas of reading and