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Titolo	APL : equal opportunities for all? // Cecilia McKelvey and Helen Peters
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ISBN	1-134-87720-X 1-134-87721-8 1-280-33150-X 0-203-03722-7
Edizione	[1st ed.]
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Collana	Further education
Altri autori (Persone)	PetersHelen
Disciplina	374.0130941
Soggetti	College credits - Great Britain - Outside work Experiential learning - Great Britain - Evaluation Career development - Great Britain Vocational education - Great Britain - Evaluation
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [167]-169) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword to APL: Equal Opportunities for All?; Foreword to the series; Acknowledgements; List of abbreviations; Introduction; Equality of opportunity and the APL process; APL and the experience of different ethnic communities in Britain; Recognition of qualifications and experience from overseas; APL and speakers of other languages and dialects; People with disabilities; APL and women; Issues of class; Conclusion; References; Index
Sommario/riassunto	Here, the authors explore practical ways of implementing APL for the benefit of individuals, employers and the community as a whole, showing how it can make a real contribution to equality of opportunity. Chapters look at the particular needs of various sectors of the community, and how APL can be used to meet those needs. For ethnic communities, those whose first language is not English, and those who arrive in Britain with qualifications from overseas, the APL process can be a vital stage in the search for education, employment and equality of experience. People with disabilities find th