

1.	Record Nr.	UNIORUON00307182
	Autore	VU, Can
	Titolo	Nord Viet-nam. Une résistance quotidienne / Vu Can
	Pubbl/distr/stampa	Hanoi, : Editions en langues étrangères, 1975
	Descrizione fisica	211 p. : ill. ; 18 cm
	Classificazione	VIE IV
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910963243603321
	Titolo	Advances in accounting education : teaching and curriculum innovations . Volume 24 / / edited by Thomas G. Calderon (University of Akron, USA)
	Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , [2020] ©2020
	ISBN	9781838672355 1838672354 9781838672379 1838672370
	Descrizione fisica	1 online resource (296 pages)
	Collana	Advances in accounting education: teaching and curriculum innovations ; ; 24
	Disciplina	657.023
	Soggetti	Accounting - Study and teaching (Higher) Educational innovations Business & Economics - Accounting - General Accounting
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

THEME 1: RESEARCH ON STUDENT ATTITUDES AND BEHAVIORChapter 1: Study Choices by Introductory Accounting Students: Those Who Study More Do Better and Text Readers Outperform Video Watchers; Earl K. Stice, James D. Stice and Conan Albrecht -- Chapter 2: Decade Comparisons: Do Students' Ethical Attitudes Shift? Christine Cheng, Renee Flasher and Kristy Schenck THEME 2: CASES AND PEDAGOGICAL APPROACHES IN TAX -- Chapter 3: Meeting the Demands of the Accounting Curriculum: An Integrated Approach using a Tax Research Case Assignment; Mollie T. Adams, Kerry K. Inger and Michele D. Meckfessel -- Chapter 4: Bonus Depreciation and its Effect on Net Present Value in Relation to Capital Purchases; Kristy Schenck, Frances A. Stott and Aaron B. Wilson -- Chapter 5: Evaluating the Impact of the VITA Program on Attitudes and Motives Regarding Volunteering and Civic Engagement; Rafael Efrat and Scott W. Plunkett THEME 3: FINANCIAL REPORTING AND INTRODUCTORY ACCOUNTING -- Chapter 6: An Instructional Case: Making the Case for Unlimited Vacation Days at Altech; Deirdre M. Collier and Hannah Rozen -- Chapter 7: The Importance of Supplemental Resources in Accounting Education; Robert O'Haver THEME 4: RESEARCH ABOUT THE CPA EXAM -- Chapter 8: Accounting Faculty and Professional Certifications: Experiences and Perceptions; Jason Bergner, Yining Chen and Melloney Simerly -- Chapter 9: A Closer Look at Research on CPA Exam Success; Thomas Calderon and Albert Nagy THEME 5: INTERNATIONAL -- Chapter 10: Is the Pause Method in Teaching Auditing Applicable in a Different Educational Environment: A Replication Study; Theodore T. Y. Chen, Hui Fang, Yanling Wang and Qiang Zhou -- Chapter 11: Introducing Computer-Marked Tests in an Online Financial Accounting Course: Patterns in Academic Performance and Approaches to Assessment Design; Ruslan Ramanau, Jane Hughes and Paul Grayson.

Sommario/riassunto

Advances in Accounting Education(AAE) is a high-quality publication of both empirical and non-empirical research that investigates vital matters within teaching, learning, and curriculum development. By focusing on these topics, it works to support the improvement of accounting programs at colleges and universities, as well as foster innovative discussion and significant contributions to faculty development. This 24th volume features 11 peer-reviewed papers surrounding five key themes: (1) research on student attitudes and behavior, (2) cases and pedagogical approaches in tax, (3) financial reporting and introductory accounting, (4) research about the CPA exam, and (5) international perspectives. It considers a variety of topics within these themes, from student study choices and changes in ethical attitudes over time to policy implications for the accounting profession. It even includes an instructional case for use in intermediate accounting courses and a comprehensive pedagogical approach (with a case) for teaching a complex topic in taxation. With international and nuanced perspectives from expert voices in the field, AAE is essential reading for students and accounting educators. Some practitioners and regulators in the accounting profession may also find useful policy-related nuggets in Volume 24.