

1. Record Nr.	UNINA9910717487003321
Autore	Duchovny Noelia Judith
Titolo	CBO's Medicare beneficiary cost-sharing model : a technical description // Noelia Duchovny [and three others]
Pubbl/distr/stampa	Washington, D.C. : , : Congressional Budget Office, , 2019
Descrizione fisica	1 online resource (approximately 55 pages) : color illustrations
Collana	Working paper ; ; 2019-08
Soggetti	Medicare beneficiaries - Costs Medical care - Cost shifting - United States Medicare - Economic aspects - United States - Forecasting Budget - United States - Mathematical models
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"October 2019."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910963241103321
Autore	Argyris Chris <1923->
Titolo	Reasons and rationalizations : the limits to organizational knowledge / / Chris Argyris
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2004
ISBN	0191533246 9780191533242
Edizione	[1st ed.]
Descrizione fisica	vi, 242 p
Disciplina	658.4038
Soggetti	Organizational learning Knowledge management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Contents -- 1. Introduction -- 2. The Corrosion of Character: Capitalist and Socialist Economics -- 3. Inhibiting Double-Loop Learning in Business Organizations -- 4. Inhibiting Double-Loop Learning in Government and Information Technology -- 5. Features of Scholarly Inquiry that Inhibit Double-Loop Learning and Implementable Validity -- 6. Interventions that Facilitate Double-Loop Learning -- 7. Organizational Interventions that Facilitate Double-Loop Learning -- 8. Conclusion -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Z.
Sommario/riassunto	This is a book about how social sciences can be improved in ways that its relevance is expanded, the applicability of its knowledge is enlarged and increased, and the commitment to questioning the status quo is strengthened.