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Autore	Italia : Camera dei deputati
Titolo	Costituzione della Repubblica ; Regolamento della Camera
Pubbl/distr/stampa	Roma : CD, Segreteria generale, 1998
Descrizione fisica	x, 300 p. ; 21 cm.
Disciplina	342.4505
Soggetti	Italia Camera dei deputati Regolamenti Italia Costituzioni politiche
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Camera dei deputati
2. Record Nr.	UNINA9910963218003321
Autore	Mendler Allen N
Titolo	Connecting with students / / Allen N. Mendler
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, 2001
ISBN	9786610930883 9781416615989 1416615989 9781280930881 1280930888 9781416600831 1416600833 9780871209115 087120911X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (105 p.)
Disciplina	371.102/3
Soggetti	Teacher-student relationships Classroom management
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Why this book? -- How to use this book -- Identifying disconnected students -- Necessary attitudes and feelings -- Strategies for developing personal connection -- Strategies for developing academic connection -- Strategies for developing social connection -- For the administrator.
Sommario/riassunto	<p>How many teachers take the time to connect with students on a personal level? How do you find the time, anyway? Teachers who manage to transcend the normal student-teacher relationships can benefit everyone in school--particularly the "challenging" students--and, along the way, prevent school violence, support school safety, improve school climate, and promote learning. In a time of an increasingly rigid "zero tolerance" of the slightest hint of violence, which results in automatic suspension or expulsion, Allen N. Mendler calls for a more caring, flexible approach to school safety. Connecting with Students outlines dozens of positive strategies for bridging the gap between teacher and student through personal, academic, and social connections. Easily tailored to any learning environment, the activities and guidelines provide you with the tools you need in the classroom, from the "H &amp; H" greeting to the "2 x 10" method and the "4H," "think-aloud," and "paradoxical" strategies. As both teachers and administrators alter their own attitudes and behavior, they learn to listen to students and accommodate their needs. The end result will be lasting relationships that can foster deeper understanding and growth for educators and students alike. In this book, you will discover ways to stay optimistic and persistent and see your students as having something to teach you.</p>