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26 A Boston Massacre in Room 202: Understanding the Construction of Historical Narratives27 Oral Histories in Social Education; 28 Designing an Interactive Learning Center Museum in the School Context; 29 Scaffolding Conceptual Reasoning about History; 30 Teaching Historical Understanding with Christopher Columbus; 31 Addressing Subjectivity in Historical Thinking: Who was Christopher Columbus?; SECTION 5 Perspective Consciousness about Identity, Power, and Culture: Introduction; 32 Exploring Identity, Commonality, and Difference; 33 Who Are We?: Exploring Our Class as a Cultural Demographic
34 It's All in Your Name: Seeing Ourselves in Historical and Cultural Context

Sommario/riassunto

The preparation of social studies teachers is crucial not only to the project of good education, but, even more broadly, to the cultivation of a healthy democracy and the growth of a nation's citizens. This one-of-a-kind resource features ideas from over 100 of the field's most thoughtful teacher educators reflecting on their best practices and offering specific strategies through which future teachers can learn to teach, thus illuminating the careful planning and deep thinking that go into the preparation of the social studies teachers. While concentrating on daily teaching realities such
