

1. Record Nr.	UNINA9910963160403321
Titolo	Social studies and diversity education : what we do and why we do it // edited by Elizabeth E. Heilman ; with Ramona Fruja Amthor, and Matthew T. Missias
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-23115-X 1-135-23116-8 1-282-50370-7 9786612503702 0-203-87144-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (431 p.)
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Disciplina	300.71/073
Soggetti	Social sciences - Study and teaching - United States Multicultural education - United States Critical pedagogy - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Foreword: Contribution to Teacher Education; Foreword: Contribution to Social Studies; Foreword: A Contribution to Multicultural Pedagogy; Introduction: How to Use This Book; SECTION 1 Purposes, Beliefs, and Contexts for Social Education: Introduction; 1 Developing a Pedagogic Creed through Critical Social Reflection; 2 The Metaphors We Teach By; 3 Exploring Three Orientations to the Social Studies; 4 Pedagogic Creed as Foundation; 5 The Social Studies Topical Index 6 Exploring Taylorism and Its Continued Influence on Work and Schooling7 Purposes, Possibilities, and Complexities of Teaching Secondary Social Studies; 8 Four-Way Street: Fusing Curriculum, Pedagogy, Content, and Purpose to Advance the Common Good; SECTION 2 Democratic Values and Government: Introduction; 9 Those

Pesky Little Words: How to Teach Abstract Civic Concepts; 10 Understanding and Teaching Core Democratic Concepts; 11 Studying Authority in a Secondary Teacher Education Class; 12 Using Children's Books to Explore Power, Tyranny, and Justice  
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34 It's All in Your Name: Seeing Ourselves in Historical and Cultural Context

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#### Sommario/riassunto

The preparation of social studies teachers is crucial not only to the project of good education, but, even more broadly, to the cultivation of a healthy democracy and the growth of a nation's citizens. This one-of-a-kind resource features ideas from over 100 of the field's most thoughtful teacher educators reflecting on their best practices and offering specific strategies through which future teachers can learn to teach, thus illuminating the careful planning and deep thinking that go into the preparation of the social studies teachers. While concentrating on daily teaching realities such

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