

1. Record Nr.	UNINA9910460794603321
Autore	Stewart Bruce <1949->
Titolo	James Joyce / / Bruce Stewart
Pubbl/distr/stampa	Oxford, [England] : , : Oxford University Press, , 2007 ©2007
ISBN	0-19-155099-X
Descrizione fisica	1 online resource (148 p.)
Collana	VIP : Very Interesting People ; ; 11
Disciplina	823.912
Soggetti	Novelists, Irish - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Preface; 1 Destined to be elusive; 2 'I will let in fresh air'; 3 In exile; 4 Portrait and Ulysses; 5 'Work in Progress'; 6 Finnegans Wake; 7 The world as word; Sources; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y
Sommario/riassunto	Definitive, concise, and very interesting... From William Shakespeare to Winston Churchill, the Very Interesting People series provides authoritative bite-sized biographies of Britain's most fascinating historical figures - people whose influence and importance have stood the test of time. Each book in the series is based upon the biographical entry from the world-famous Oxford Dictionary of National Biography. The Very Interesting People series includes the following titles: 1. William Shakespeare by Peter Holland 2. George Eliot by Rosemary Ashton 3. Charles Dickens by Michael Slater 4.

2. Record Nr.	UNINA9910971356903321
Autore	Lo Sonny Shiu Hing
Titolo	Hong Kong's Indigenous Democracy : Origins, Evolution and Contentions // by Sonny Shiu Hing Lo
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2015
ISBN	9781137397140 1137397144
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (201 p.)
Collana	The Theories, Concepts and Practices of Democracy, , 2947-4477
Classificazione	POL003000POL007000POL030000
Disciplina	320.45125
Soggetti	Political sociology Political science Ethnology - Asia Culture America - Politics and government Political Sociology Political Science Asian Culture American Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover ; Half-Title ; Title ; Copyright ; Dedication ; Contents; List of Tables; Acknowledgments; List of Abbreviations; Introduction: The Uniqueness of Hong Kong Democracy; 1 Historical Origins of the Hong Kong Model of Democracy and Interactions with the China Factor; 2 The Dual Development of Rule of Law and Judicial Independence; 3 The Role of Independent Agencies for Horizontal Accountability; 4 Perspectives on the Occupy Central Movement; 5 The Chief Executive Election and Hong Kong's Indigenous Democracy; Conclusion; Notes; Bibliography; Index
Sommario/riassunto	This book is a unique contribution to the study of democratization in Hong Kong, with chapters including the legal tradition in Hong Kong, the features of Hong Kong's indigenous democracy, the 2014 Umbrella

3. Record Nr.	UNINA9910963153903321
Autore	Chubb John E
Titolo	Learning from No Child Left Behind : how and why the nation's most important but controversial education law should be renewed / / by John E. Chubb
Pubbl/distr/stampa	Stanford, Calif., : Hoover Institution Press, Stanford University, c2009
ISBN	9780817949839 0817949836
Edizione	[1st ed.]
Descrizione fisica	1 online resource (98 p.)
Collana	Hoover Institution Press publication ; ; no. 571
Disciplina	379.1/580973
Soggetti	Educational accountability - Law and legislation - United States Education - Standards - United States Education - United States - Evaluation Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The Hoover Institution Task Force on K-12 Education."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Book Title; Copyright; Contents; Preface; Learning from No Child Left Behind; Student Achievement; Lessons and Recommendations; About the Author; About the Hoover Institution Task Force on K-12 Education; Index
Sommario/riassunto	The author, writing on behalf of Hoover's Koret task Force on K?12 Education, presents a convincing case that, despite the controversy it has ignited, the No Child Left Behind (NCLB) law is making a positive difference and should be renewed. He outlines ten specific lessons and recommendations that identify the strengths and weaknesses of NCLB and offers suggestions for improving the law, building on its current foundation.