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Titolo	Safeguarding and promoting the well being of children, families, and their communities // edited by Jane Scott and Harriet Ward
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Nota di contenuto	COVER -- Safeguarding and Promoting the Well-being of Children, Families and Communities -- Contents -- Foreword -- Preface -- A Note on the Book -- 1. Safeguarding and Promoting the Well-being of Children, Families and Communities -- Part I Evidence of Need -- 2. Promoting the Health and Well-being of Children: Evidence of Need in the UK -- 3. Policies in the UK to Promote the Well-being of Children -- 4. The Impact of US Welfare Reform on Children's Well-being -- Part II Effective Interventions to Promote Children's Health and Well-being -- 5. Support Teams for Adolescents -- 6. Catching Children as They Fall The East Dunbartonshire Looked After Children Mental Health Project -- 7. Promoting the Health and Well-being of Indigenous Minority Children in Canada and Australia -- 8. 'Better than Being at Home': Disabled Children's Views about School -- 9. The Voice of Young

People: Reflections on the Care Experience and the Process of Leaving Care -- Part III Promoting the Well-being of Vulnerable Families -- 10. Themes from a UK Research Initiative on Supporting Parents -- 11. The Canada Pre-natal Nutrition Program and Breaking the Cycle: A Nation's Response to Programming for its Most Vulnerable Citizens -- 12. Promoting the Well-being of Children and Families: What is Best Practice? -- 13. Shared Family Care: Child Protection and Family Preservation in Action -- Part IV Promoting the Well-being of Vulnerable Communities -- 14. Housing Issues in Child Welfare: A Practice Response with Service and Policy Implications -- 15. Searching for Impacts of a Community-based Initiative: The Evaluation of '1,2,3 GO!' -- Part V Conclusion -- 16. Dude, Where's My Outcomes?: Partnership Working and Outcome-based Accountability in the UK -- 17 Evaluating Interventions and Monitoring Outcomes -- Glossary -- References -- The Contributors -- Subject Index. Author Index.

Sommario/riassunto

Improving the well-being of children is more effective when social care professionals work with the children's parents, families and communities. This collection brings together innovative interventions designed to nurture children's health and welfare, and analyses which types of programmes are most effective and why.

2. Record Nr.	UNINA9910963117203321
Autore	Cole Ken
Titolo	Economy-environment-development-knowledge / / Ken Cole
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ISBN	1-134-71592-7 1-280-33426-6 0-203-17018-0 1-134-71593-5 0-203-01512-6 9786610334261
Edizione	[1st ed.]
Descrizione fisica	1 online resource (315 p.)
Disciplina	333.7
Soggetti	Environmental economics Economic development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [273]-296) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Prologue: what can we know about the world?; The scientific parameters of social existence; Economy; The economy; The consumer as economic dynamic: the subjective preference theory of value; The producer as economic dynamic: the cost-of-production theory of value; The citizen as economic dynamic: the abstract labour theory of value; Environment; Environment; The environment as a source of pleasure: egocentrism; The environment as a productive resource: ecocentrism; The environment and social evolution: sociocentrism; Development; Development Development as the fulfilment of individuals' potentials: modernization Development as fulfilling the technical potentials of cooperation: structuralism; Development as the fulfilment of people's social potentials: class struggle; Knowledge; Knowledge; What? Identifying events: positivism; How? Explaining systems: paradigms; Why? Understanding processes: praxis; Intellectual panorama, ideological vision, and political view; Epilogue: what do we know about the world?; References; Index

Sommario/riassunto

As we approach the end of the second millennium, we find ourselves in times of radical social change. Orthodox explanations of the economy, the environment and the development process are unable to provide coherent policies for such issues as employment creation, environmental degradation and social progress. Economy-Environment-Development-Knowledge provides alternative perspectives on these fundamental aspects of human existence. Economists, environmentalists, and development theorists have so far been unable to agree on the most successful prescriptions to address problems. T
