

1. Record Nr.	UNINA9910716519203321
Titolo	Bridge across the Pend D'Oreille River. June 7 (calendar day, June 8), 1926. -- Ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1926
Descrizione fisica	1 online resource (2 pages)
Collana	Senate report / 69th Congress, 1st session. Senate ; ; no. 1020 [United States congressional serial set] ; ; [serial no. 8526]
Altri autori (Persone)	BinghamHiram <1875-1956> (Republican (CT))
Soggetti	Bridge construction industry Bridges - Design and construction Bridges Legislative amendments Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910963108603321
Titolo	Critical issues in peace and conflict studies : theory, practice, and pedagogy // edited by Thomas Matyok, Jessica Senehi, Sean Byrne
Pubbl/distr/stampa	Lanham, Md., : Lexington Books, 2011
ISBN	9786613255426 0-7391-4962-8 1-283-25542-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (447 p.)
Altri autori (Persone)	MatyokThomas <1953-> SenehiJessica <1959-> ByrneSean <1962->
Disciplina	303.6/6
Soggetti	Peace - Research War - Research Peace Peace-building Peace - Study and teaching Peace-building - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Theory -- pt. 2. Practice -- pt. 3. Pedagogy.
Sommario/riassunto	Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy, edited by Thomas Maty-k, Jessica Senehi, and Sean Byrne, discusses critical issues in the emerging field of Peace and Conflict Studies, and suggests a framework for the future development of the field and the education of its practitioners and academics. Contributors to the book are recognized scholars and practitioners in their respective fields. The authors take an holistic approach to the study, analysis, and resolution of conflict at the micro, meso, macro, and mega levels.