Record Nr. UNINA9910962979603321 Autore Gillies Robyn M Titolo Cooperative learning: integrating theory and practice / / Robyn M. Gillies Los Angeles, : SAGE, c2007 Pubbl/distr/stampa **ISBN** 9781452236292 1452236291 9781322283289 1322283281 9781483329598 1483329593 9781452222974 1452222975 Edizione [1st ed.] Descrizione fisica 1 online resource (xiii, 273 p.) : ill Disciplina 371.395 Soggetti Group work in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. 253-266) and index. Nota di bibliografia Nota di contenuto Cover; Contents; Acknowledgments; Chapter 1 - Cooperative Learning in Schools; Chapter 2 - Key Components in Establishing Successful Cooperative Groups: Chapter 3 - Teachers' Discourse to Promote Student Thinking and Learning; Chapter 4 - Strategies to Promote Student Discourse; Chapter 5 - Group Composition; Chapter 6 -Assessing Small-Group Learning; Chapter 7 - Teachers' Responsibilities in Establishing Cooperative Learning; Chapter 8 - Future Developments in Using Small Groups; Glossary; References; Index; About the Author Sommario/riassunto Although cooperative learning is widely endorsed as a pedagogical practice that promotes learning and socialisation among students, teachers still struggle with how to introduce it into their classrooms. This text details how teachers can establish cooperative learning in

their classrooms.