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| 1. Record Nr.           | UNINA9910962975403321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Titolo                  | Multilingualism and language diversity in urban areas : acquisition, identities, space, education / / edited by Peter Siemund ... [et al.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Pubbl/distr/stampa      | Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ISBN                    | 9789027272218<br>9027272212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Edizione                | [1st ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Descrizione fisica      | 1 online resource (388 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Collana                 | Hamburg studies on linguistic diversity, , 2211-3703 ; ; v. 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Altri autori (Persone)  | SiemundPeter <1965-><br>GogolinIngrid<br>SchulzMonika<br>DavydovaJulia <1977->                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Disciplina              | 306.44/6091732                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Soggetti                | Multilingualism - Social aspects<br>Urban dialects<br>Language and languages - Variation<br>Languages in contact<br>Sociolinguistics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Nota di bibliografia    | Includes bibliographical references and indexes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Nota di contenuto       | Language acquisition, contact, and change -- Multilingual identities -- Urban spaces -- Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Sommario/riassunto      | Because of the power and international status of English, and because of real or perceived pressures to 'assimilate' persons from non-English speaking cultural backgrounds, educators in English-dominant countries are likely to have a primary focus on the academic achievement of learners based on monolingual (English) standards and benchmarks. 'Success' in educational contexts is likely to reflect the common sense view "the more English, as early as possible, the better the outcome", which, while intuitively logical, is not supported by the best available research on the acquisition of English |