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| 1. Record Nr. | UNINA990000738570403321 |
| Autore | Nadar <1820-1910 ; , fotografo> |
| Titolo | Testi di Nadar / Jaen Prinnet e Antoniette Dillaser Lamberto Vitali |
| Pubbl/distr/stampa | Torino : G. Einaudi, 1973 |
| Descrizione fisica | 404 p., ill. 22 cm |
| Locazione | FARBC |
| Collocazione | ART.VI B 45 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910962889503321 |
| Titolo | Children with emotional and behavioural difficulties : strategies for assessment and intervention / / edited by Peter Farrell |
| Pubbl/distr/stampa | London ; ; Washington, D.C., : Falmer Press, 1995 |
| ISBN | 9781280051715 128005171X 9781135719616 1135719616 9780203392874 0203392876 9780203396667 0203396669 9781135719623 1135719624 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (166 p.) |
| Altri autori (Persone) | FarrellPeter (Peter T.) |
| Disciplina | 371.93/0941 |
| Soggetti | Problem children - Education - Great Britain Problem children - Services for - Great Britain Problem children - Psychological testing - Great Britain |
| Lingua di pubblicazione | Inglese |

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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | <p>Book Cover; Title; Contents; Preface; Emotional and Behavioural Difficulties: Causes, Definition and Assessment; Different Perspectives of Parents and Educational Psychologists when a Child is Referred for EBD Assessment; Emotional and Behavioural Difficulties: The Primary School Experience; Emotional Abuse: Identification and Assessment in an Education Setting; Integrating Children with Emotional and Behavioural Difficulties: The Effect on Self-esteem; Placement and Progress in Residential Special Schools for Children with Emotional and Behavioural Difficulties</p> <p>Get Them Young: The Impact of Early Intervention on Social and Emotional Development Guidelines for Helping Children with Emotional and Behavioural Difficulties; A Whole School Approach to the Management of Pupil Behaviour; Exclusion: Failed Children or Systems Failure?; Pastoral Care and Black Pupils: An Uneasy Relationship; Developing an LEA Strategy for Meeting Emotional and Behavioural Difficulties: Policy and Practice; Notes on Contributors</p> |
| Sommario/riassunto | <p>Blending academic theory with policy guidelines and practical suggestions, this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties. It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention. Specific areas are covered, including Exclusion, Integration And Emotional Abuse.; Five Recurring Themes permeate the whole book, these being: the effects of government legislation on all aspects of EBD assessment and provi</p> |