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Autore	Nadar <1820-1910 ; , fotografo>
Titolo	Testi di Nadar / Jaen Prinet e Antoniette Dillaser Lamberto Vitali
Pubbl/distr/stampa	Torino : G. Einaudi, 1973
Descrizione fisica	404 p., ill. 22 cm
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Collocazione	ART.VI B 45
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
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2. Record Nr.	UNINA9910962889503321
Titolo	Children with emotional and behavioural difficulties : strategies for assessment and intervention // edited by Peter Farrell
Pubbl/distr/stampa	London ; ; Washington, D.C., : Falmer Press, 1995
ISBN	9781280051715 128005171X 9781135719616 1135719616 9780203392874 0203392876 9780203396667 0203396669 9781135719623 1135719624
Edizione	[1st ed.]
Descrizione fisica	1 online resource (166 p.)
Altri autori (Persone)	FarrellPeter (Peter T.)
Disciplina	371.93/0941
Soggetti	Problem children - Education - Great Britain Problem children - Services for - Great Britain Problem children - Psychological testing - Great Britain
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Book Cover; Title; Contents; Preface; Emotional and Behavioural Difficulties: Causes, Definition and Assessment; Different Perspectives of Parents and Educational Psychologists when a Child is Referred for EBD Assessment; Emotional and Behavioural Difficulties: The Primary School Experience; Emotional Abuse: Identification and Assessment in an Education Setting; Integrating Children with Emotional and Behavioural Difficulties: The Effect on Self-esteem; Placement and Progress in Residential Special Schools for Children with Emotional and Behavioural Difficulties</p> <p>Get Them Young: The Impact of Early Intervention on Social and Emotional Development; Guidelines for Helping Children with Emotional and Behavioural Difficulties; A Whole School Approach to the Management of Pupil Behaviour; Exclusion: Failed Children or Systems Failure?; Pastoral Care and Black Pupils: An Uneasy Relationship; Developing an LEA Strategy for Meeting Emotional and Behavioural Difficulties: Policy and Practice; Notes on Contributors</p>
Sommario/riassunto	Blending academic theory with policy guidelines and practical suggestions, this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties. It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention. Specific areas are covered, including Exclusion, Integration And Emotional Abuse.; Five Recurring Themes permeate the whole book, these being: the effects of government legislation on all aspects of EBD assessment and provi