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Altri autori (Persone)	FarrellPeter (Peter T.)
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Nota di contenuto	Book Cover; Title; Contents; Preface; Emotional and Behavioural Difficulties: Causes, Definition and Assessment; Different Perspectives of Parents and Educational Psychologists when a Child is Referred for EBD Assessment; Emotional and Behavioural Difficulties: The Primary School Experience; Emotional Abuse: Identification and Assessment in an Education Setting; Integrating Children with Emotional and Behavioural Difficulties: The Effect on Self-esteem; Placement and Progress in Residential Special Schools for Children with Emotional and Behavioural Difficulties Get Them Young: The Impact of Early Intervention on Social and Emotional DevelopmentGuidelines for Helping Children with Emotional

and Behavioural Difficulties; A Whole School Approach to the Management of Pupil Behaviour; Exclusion: Failed Children or Systems Failure?; Pastoral Care and Black Pupils: An Uneasy Relationship; Developing an LEA Strategy for Meeting Emotional and Behavioural Difficulties: Policy and Practice; Notes on Contributors

Sommario/riassunto

Blending academic theory with policy guidelines and practical suggestions, this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties. It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention. Specific areas are covered, including Exclusion, Integration And Emotional Abuse.; Five Recurring Themes permeate the whole book, these being: the effects of government legislation on all aspects of EBD assessment and provi
