

1. Record Nr.	UNINA9910962862103321
Titolo	Cultural validity in assessment : addressing linguistic and cultural diversity / / edited by Maria del Rosario Basterra, Elise Trumbull, Guillermo Solano-Flores
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-96596-3 9786613044785 1-283-04478-1 1-136-96597-1 0-203-85095-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (317 p.)
Collana	Language, culture, and teaching
Altri autori (Persone)	BasterraMaria del Rosario Solano FloresGuillermo TrumbullElise
Disciplina	371.26/013
Soggetti	Educational tests and measurements - United States - Evaluation Test bias - United States Minority students - United States - Examinations Linguistic minorities - United States - Examinations Multiculturalism - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Cultural validity in assessment : basic concepts -- pt. 2. Assessing students of linguistically and culturally diverse backgrounds -- pt. 3. Field efforts to increase cultural validity in assessment -- pt. 4. Conclusion.
Sommario/riassunto	What is assessment and how is it a cultural practice? How does failure to account for linguistic and cultural variation among students jeopardize assessment validity? What is required to achieve cultural validity in assessment? This resource for practicing and prospective teachers - as well as others concerned with fair and valid assessment - provides a thorough grounding in relevant theory, research, and practice. The book lays out criteria for culturally valid assessment and

recommends specific strategies that teachers can use to design and implement culturally valid classroom as