

1. Record Nr.	UNINA9910962849103321
Titolo	Large-scale assessment programs for all students : validity, technical adequacy, and implementation / / edited by Gerald Tindal, Thomas M. Haladyna
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum, 2002
ISBN	1-135-65388-7 1-138-86664-4 1-282-37863-5 9780585419574 1-4106-0511-6 9786612378638 1-135-65389-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (470 p.)
Altri autori (Persone)	TindalGerald HaladynaThomas M
Disciplina	371.26/01/3
Soggetti	Examinations - Validity Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	""Front Cover""; ""Large-Scale Assessment Programs for All Students""; ""Copyright Page""; ""Contents""; ""Preface""; ""1. Large-Scale Assessments for All Students: Issues and Options: Gerald Tindal""; ""Part I: Validity Issues""; ""2. Validation of the Uses and Interpretations of Results of State Assessment and Accountability Systems: Robert L. Linn""; ""3. The Relevance of Messick's Four Faces for Understanding the Validity of High-Stakes Assessments: Russell Gersten and Scott Baker"" ""4. Variation in Achievement Scores Related to Gender, Item Format, and Content Area Tested: Joseph M. Ryan and Sarah DeMark"" ""5. Supporting Documentation: Assuring More Valid Test Score Interpretations and Uses: Thomas M. Haladyna""; ""6. Legal Issues Affecting Special Populations in Large-Scale Testing Programs: S. E. Phillips""; ""7. Consequences of Assessment: What Is the Evidence?:"

William A. Mehrens""; ""Part II: Technical Issues""; ""8. Test Dimensionality: Richard Tate""; ""9. Choosing an Item Format: Michael C. Rodriguez""
 ""10. Incorporating Classroom-Based Assessments Into Large-Scale Assessment Programs: Catherine S. Taylor""""11. Monitoring Raters in Performance Assessments: George Engelhard, Jr. ""; ""12. Issues, Strategies, and Procedures for Applying Standards When Multiple Measures Are Employed: Joseph M. Ryan""; ""13. Linking Bilingual Mathematics Assessments: A Monolingual IRT Approach: Seung W. Choi and Marty McCall""; ""Part III: Implementation Issues""
 ""14. Participation in Large-Scale State Assessment and Accountability Systems: Patricia J. Almond, Camilla Lehr, Martha L. Thurlow, and Rachel Quenemoen""""15. Assessment of English-Language Learners in the Oregon Statewide Assessment System: National and State Perspectives: Richard P. DurA;n, Catherine Brown, and Marty McCall""; ""16. Determining When Test Alterations Are Valid Accommodations or Modifications for Large-Scale Assessment: Keith Hollenbeck""; ""17. A Methodology for Creating an Alternative Assessment System Using Modified Measures: Robert Helwig""
 ""18. Out-of-Level Testing Revisited: New Concerns in the Era of Standards-Based Reform: Martha L. Thurlow, John Bielinski, Jane Minnema, and James Scott""""19. Reporting Results of Student Performance on Large-Scale Assessments: Jim Ysseldyke and J. Ruth Nelson""; ""Part IV: Epilogue""; ""20. Research to Improve Large-Scale Testing: Thomas M. Haladyna""; ""Author Index""; ""Subject Index""

Sommario/riassunto

The need for a comprehensive volume that reviews both the processes and issues involved in developing, administering, and validating large-scale assessment programs has never been greater. These programs are used for many purposes, including instructional program evaluation, promotion, certification, graduation, and accountability. One of the greatest problems we face is how to deal with special needs and bilingual populations. Examining these processes and issues is the mission of this book. It is organized into the following five sections: Introduction, Validity Issues, Technical Issues, Imp
