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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	""Book Cover""; ""Title""; ""copyright""; ""Contents""; ""Foreword""; ""Preface""; ""Chapter 1 Charter Schools: Redefining a Social Contract?""; ""Chapter 2 The a€œPrehistorya€? of Charter Schools""; ""Chapter 3 Pioneering Change: The Experiences of Three Colorado Charter Schools""; ""Chapter 4 Politics Versus the Best of Intentions: A Case Study of a School-University Collaboration""; ""Chapter 5 Beating the Odds in the Inner City: Wesley Elementary Becomes a Charter School"" ""Chapter 6 Understanding the Complexities of Success in the Making of a New Setting: Case Study of the University of Houston Charter School of Technology""""Chapter 7 Behind the Rhetoric: The Agony, the Ecstasy of Being First""; ""Chapter 8 Building a Theoretical Framework: Commonalities and Contrasts""; ""Chapter 9 Beyond Economics and Politics: Charter Schools as Mediating Institutions""; ""Author Index""; ""Subject Index""
Sommario/riassunto	This book takes the reader inside the charter school movement, answering such questions as: *What is a charter school? *How are charter schools different from other public schools? *What does it take to create a charter school? *What motivates the people who initiate such schools? *What lessons can be learned from the experiences of

those who have founded charter schools? *What does the growth of the charter school movement mean for society at large? Using detailed case studies of seven schools in three states, this book explores the challenges faced by the founders of these schools an
