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| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Background and context -- Overall enrollment patterns -- Patterns of student flow -- Disparities in school participation -- Student learning and service delivery -- Education spending -- Teachers and teacher management in South Sudan -- Conclusions. |
| Sommario/riassunto | As part of the Country Status Report series, this book provides a comprehensive review of the status of education in post-conflict South Sudan. It is a result of collaborative work between MOE, key education stakeholders in South Sudan, and the World Bank. The aim is to contribute to the development of a shared vision for the future of the education system between government, citizens, and partners of the new South Sudan. With the signing of the Comprehensive Peace Agreement in 2005 began the establishment of a new education system specifically for South Sudan. Primary school enrollments approx |