

1.	Record Nr.	UNISALENTO991003061389707536
	Autore	Scherliess, Volker
	Titolo	Igor Strawinsky und seine Zeit / Volker Scherliess
	Pubbl/distr/stampa	[Berlin] : Laaber, [1983]
	ISBN	3921518806
	Descrizione fisica	368 p., [36] p. di tav. ; 23 cm.
	Collana	Grosse komponisten und ihre zeit
	Soggetti	Strawinskij, Igor
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910962779103321
	Autore	Schwartz Eilon <1958->
	Titolo	At home in the world : human nature, ecological thought, and education after Darwin / / Eilon Schwartz
	Pubbl/distr/stampa	Albany, : SUNY Press, c2009
	ISBN	9781438426426 1438426429 9781441618634 1441618635
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (233 p.)
	Disciplina	370.1/2
	Soggetti	Nature and nurture Evolution (Biology) Social Darwinism
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

The making of Darwinism -- Darwin and the good in human nature -- Nature's lessons : applying evolutionary theory to educational philosophy in the nineteenth century -- From philosophy of nature to educational philosophy -- Spencer's educational philosophy -- Huxley's educational philosophy -- Kropotkin's educational philosophy -- Conclusion -- Dewey's Darwinism : human nature and the interdependence of life -- Change and growth are the essential features of Darwinism -- Human beings can only be understood as part of the natural world -- The natural and the social : Dewey's notion of habit -- Human beings are by nature social animals, and can only be understood through their sociability -- Living in the world : democracy as a natural value -- Dewey's Darwinian educational philosophy -- Mary Midgley and the ecological telos -- Innate needs -- The teleological implications of having needs -- Feminism and human nature : a case study in teleological thinking -- On building a whole life -- Moral objectivity and the reality of evil -- Breaking down the is/ought dichotomy -- A transcendent life -- A Darwinian education -- The aims and purposes of education : a Darwinian perspective -- Emotions and reason -- Particularism and universalism -- From nature to culture : a Darwinian curriculum -- Cultivating wonder : educational didactics -- Final thoughts.

Sommario/riassunto

Explores how Darwin's theory of human nature can inform educational philosophy.