

1. Record Nr.	UNINA9910962752603321
Autore	Lumby Jacky
Titolo	14-19 education : policy, leadership and learning // Jacky Lumby and Nick Foskett
Pubbl/distr/stampa	London ; ; Thousand Oaks, Calif., : SAGE, 2005
ISBN	9781412901475 1412901472 9781283879958 1283879956 9781446202692 1446202690
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 196 pages) : illustrations
Altri autori (Persone)	FoskettNicholas <1955->
Disciplina	373.41
Soggetti	Education, Secondary - Government policy - Great Britain High schools - Administration - Government policy - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; List of Figures and Tables; Preface; Acknowledgements; List of Abbreviations; Part I - Setting the Context; Chapter 1 - 14-19 Education: The High-Stakes Battlefield; Chapter 2 - Riding the Waves of Policy; Chapter 3 - Moving the Pieces Around: Structural Change Since 1979; Part II - A Coherent Learning Experience?; Chapter 4 - Curriculum 14-19: Parallel Worlds or Brave New World?; Chapter 5 - Mind the Gap: The Vocational and Academic Divide; Chapter 6 - Teaching and Learning: The Learner's Perspective; Chapter 7 - Teaching and Learning: The Ritual of Assessment; Chapter 8 - Choices, Transitions and 14-19 PathwaysPart III - Leading Teaching and Learning; Chapter 9 - Paying for Learning: Resourcing the System; Chapter 10 - Working Together? Collaboration and Partnerships for Learning; Chapter 11 - Leading 14-19 Education: Lifting Our Heads; Part IV - Futures; Chapter 12 - Future Policy 14-19: Choices and Visions; References; Author Index; Subject Index
Sommario/riassunto	Schools & colleges are being asked to deal with fundamental changes in 14-19 education. Designed to support policy makers practitioners &

students in improving their understanding of this phase of education, the authors present a discussion of the evolution of policy & practice across schools & colleges, & their future development.
