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Autore	Rogers Rebecca (Rebecca Ann)
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Nota di contenuto	Contents; Foreword; Preface; 1 Introduction: Participants in the Study and Theoretical Orientations; 2 Methodology; 3 Personal and Institutional Histories; 4 Family Literacy as Apprenticeship; 5 ""I'm Her Mother, Not Them""; 6 Into the Meeting Room; 7 Through the Eyes of the Institution; 8 The Paradox of Literacy; Appendixes; References; Author Index; Subject Index
Sommario/riassunto	In this groundbreaking, cross-disciplinary book, Rebecca Rogers explores the complexity of family literacy practices through an in-depth case study of one family, the attendant issues of power and identity, and contemporary social debates about the connections between literacy and society. The study focuses on June Treader and her daughter Vicky, urban African Americans labeled as ""low income"" and ""low literate."" Using participant-observation, ethnographic interviewing, photography, document collection, and discourse analysis, Rogers describes and explains the complexities of identity, power, and literacy in the family.

