

1. Record Nr.	UNINA9910962679503321
Titolo	I sing the body politic : history as prophecy in contemporary American literature // edited by Peter Swirski
Pubbl/distr/stampa	Montreal ; ; Ithaca, : McGill-Queen's University Press, c2009
ISBN	9786612866739 9780773584938 0773584935 9780773576285 0773576282 9781282866737 1282866737
Edizione	[1st ed.]
Descrizione fisica	1 online resource (223 p.)
Altri autori (Persone)	SwirskiPeter <1963->
Disciplina	813/.5409358
Soggetti	American fiction - 20th century - History and criticism Literature and history - United States Literature and society - United States Motion pictures - United States - History - 20th century Politics and literature - United States United States In literature United States In motion pictures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: history repeats itself repeats itself -- Stupidity's progress: Philip Roth and twentieth-century American history / David Rampton -- The historature of the American empire: Joseph Heller's Picture this / Peter Swirski -- The American wars: history and prophecy in Vietnam, the Gulf, and Iraq / Michael Zeitlin -- Spike Lee, Martin Luther King, Malcolm X: the politics of domination and difference / Gordon E. Slethaug -- Living in fictitious times: Michael Moore's awful truth about America / Nicholas Ruddick.
Sommario/riassunto	A critical investigation of the dead ends, dead metaphors, dead bodies, and other historical constants of American politics.

2. Record Nr.	UNINA9911040910803321
Autore	Ao Yibin
Titolo	Building Information Modeling (BIM) Adoption : Learning, Competition, and Practice // by Yibin Ao, Yan Wang, Panyu Peng, Jianjun Zhao
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819539932 9789819539925
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (261 pages)
Collana	Resilient and Friendly Living Environments, , 3005-169X
Disciplina	303.483
Soggetti	Technology - Sociological aspects Technical education Social sciences - Statistical methods Science, Technology and Society Engineering and Technology Education Statistics in Social Sciences, Humanities, Law, Education, Behavioral Sciences, Public Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. BIM Adoption: A Review of Global Trends, Research Progress, and Future Directions -- Chapter 2. Building information modeling learning behavior of AEC undergraduate students in China -- Chapter 3. Heterogeneity Analysis of the Driving Model for BIM Education Effectiveness -- Chapter 4. Factors impacting BIM educational effectiveness: Evidence from construction management students -- Chapter 5. Factors driving BIM learning performance: research on China's sixth national BIM graduation design innovation competition of colleges and universities -- Chapter 6. What determines BIM competition results of undergraduate students in the architecture, engineering and construction industry? -- Chapter 7. Empowering architecture, engineering and construction students through building information modeling competitions: a deep dive into behavioral motivation -- Chapter 8. Enhancing BIM Education for Future AEC Professionals: The Impact of Competition Experience on Student Perception and Career Choices -- Chapter 9. Conclusion and Future

Research: Bridging BIM Education, Engagement, and Industry Readiness.

Sommario/riassunto

This book offers a comprehensive and research-driven exploration of Building Information Modeling (BIM) adoption in higher education, with a specific focus on student learning behavior, educational effectiveness, and competition-based learning in the Architecture, Engineering, and Construction (AEC) sector. Combining theoretical models such as UTAUT, SCT, TAM, and TPB with large-scale empirical data from Chinese universities, the book examines how students engage with BIM education both in classrooms and through national competitions. This book is written for researchers, educators, and policymakers in construction education, digital architecture, and engineering training. It is also suitable for graduate students and curriculum designers interested in digital transformation in AEC disciplines. Key Features and Benefits: Offers a multidimensional framework for understanding BIM learning and adoption among university students. Provides empirical insights from national BIM competitions and education programs in China. Bridges the gap between BIM policy, education design, and student engagement, offering practical implications for improving curriculum and talent development.
