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""6. USING EXPERIENTIAL LEARNING THEORY TO PROMOTE STUDENT LEARNING AND DEVELOPMENT IN PROGRAMS OF EDUCATION ABROAD""; ""7. THE BRAIN, LEARNING, AND STUDY ABROAD""; ""8. ANTHROPOLOGY, INTERCULTURAL COMMUNICATION, AND STUDY ABROAD""; ""9. THE PSYCHOLOGY OF STUDENT LEARNING ABROAD""; ""10. LEARNING ABROAD AND THE SCHOLARSHIP OF TEACHING AND LEARNING""; ""PART THREE: PROGRAM APPLICATIONS: INTERVENING IN STUDENT LEARNING""; ""11. SHIFTING THE LOCUS OF INTERCULTURAL LEARNING: Intervening Prior to and After Student Experiences Abroad""; ""12. BEYOND IMMERSION: The American University Center of Provence Experiment in Holistic Intervention""; ""13. THE MAXIMIZING STUDY ABROAD PROJECT: Toward a Pedagogy for Culture and Language Learning""; ""14. FACILITATING INTERCULTURAL LEARNING ABROAD: The Intentional, Targeted Intervention Model""; ""15. DEVELOPING A GLOBAL LEARNING AND LIVING COMMUNITY: A Case Study of Intercultural Experiences on The Scholar Ship""; ""16. AN EXPERIMENT IN DEVELOPMENTAL TEACHING AND LEARNING: The Council on International Educational Exchangea's Seminar on Living and Learning Abroad""; ""PART FOUR: CONCLUSION""; ""17. INTERVENING IN STUDENT LEARNING ABROAD: Closing Insights""; ""ABOUT THE CONTRIBUTORS""; ""INDEX""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""; ""Y""; ""Z""

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#### Sommario/riassunto

For college administrators, diversity trainers, study abroad educators, HR directors, and corporate trainers, this book provides a cutting-edge framework and an innovative collection of ready-to- use tools and activities to help build cultural competence-from the basics of understanding core concepts of culture to the complex work of negotiating identity and resolving cultural differences. Building Cultural Competence presents the latest work in the intercultural field and provides step-by-step instructions for how to effectively work with the new models, frameworks, and exercises for building

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