

1. Record Nr.	UNINA9910962624403321
Titolo	The engaged university : international perspectives on civic engagement / / David Watson. [et al.]
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	0-415-82422-2 1-283-10339-7 9786613103390 1-136-73844-4 0-203-81876-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (307 p.)
Collana	International studies in higher education
Classificazione	EDU0000000EDU001000EDU015000 AL 20100 AL 46950 DM 3000
Altri autori (Persone)	WatsonDavid <1949->
Disciplina	378.1/03
Soggetti	Community and college Higher education and state Education, Higher - Social aspects Education and globalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. University-community relationships : the long view -- pt. 2. The engaged university -- pt. 3. An engaged university moment.
Sommario/riassunto	"University civic engagement encompasses a broad range of efforts to directly apply university resources to the communities and societies in which they are located. These activities include applied research, community service learning courses, education and training of non-matriculated groups, community development partnerships, and student volunteering. The Engaged University is a fully empirical account of a genuinely global movement of higher education institutions to increase university civic engagement. Based on the self-assessment policies and practices of an international network of over 20 universities committed to social and civic service, it examines the

everyday their objectives, management and achievements. This timely volume offers three special contributions to the literature on higher education policy and practice: an historical overview of university foundation, which is demonstrated as having almost invariably incorporated a context-specific element of social purpose, together with a survey of how these "founding" intentions have fared in different systems of higher education; a contemporary account of the policy and practice of universities all over the world seeking to re-engage with this social purpose; and an overview of generic issues which emerge for the "engaged university."--
