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Titolo	Advanced play therapy : essential conditions, knowledge, and skills for child practice // Dee C. Ray
Pubbl/distr/stampa	New York, : Brunner-Routledge, 2011 New York, : Routledge, 2011
ISBN	1-283-10512-8 9786613105127 1-136-86934-4 0-203-83726-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (347 p.)
Disciplina	618.92/891653
Soggetti	Play therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	History, rationale and purpose of play -- A primer on child development -- A philosophy of working with children : the child centered way -- The person, knowledge, and skills of the play therapist -- Basics of play therapy -- Limit-setting -- Themes in play therapy -- Progress and termination -- Parent consultation -- Aggression in and out of the playroom -- Group play therapy -- Play therapy in the schools -- Play therapy in community agencies and private practice -- Supervision of play therapy -- Evidentiary research in child centered play therapy.
Sommario/riassunto	Current play therapy resources offer details on how to conduct play therapy, but are limited in addressing the challenges that develop when therapists conduct play therapy with real-life clients. Using the Child-Centered Play Therapy Approach, Ray has written the first book to address these complex play therapy subjects. Topics covered include: integrating field knowledge of play, development, and theory into the advanced play therapist's knowledge base; working with difficult situations, such as limit-setting, aggression, and parents; addressing modern work concerns like measuring progress

