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Nota di contenuto	Intro -- Contents -- Acknowledgments -- 1. Reading the Collection by Robin McTaggart -- 2. Guiding Principles for Participatory Action Research by Robin McTaggart -- 3. Action Research: A Closed Chapter in the History of German Social Science? by Herbert Altrichter and Peter Gstettner -- 4. Action Research: The Problem of Participation by Clem Adelman -- 5. Participatory Action Research in Colombia: Some Personal Feelings by Orlando Fals Borda -- 6. Toward an Epistemology of Participatory Research by Anil Chaudhary -- 7. Participatory Educational Research in Australia: The First Wave-1976 to 1986 by Shirley Grundy -- 8. Participatory Research in Venezuela: 1973 to 1991 by John Dinan and Yuraima Garcia -- 9. A Background to Action Research in Spain by Maria Saez Brezmes -- 10. Sources of a Theory for Action Research in the United States by William H. Schubert and Ann Lopez-Schubert -- 11. Integrating Participatory Action Research Tools in New Caledonia by Jean Delion -- 12. Action Research: Improving Learning from Experience in Nurse Education in Thailand by Arphorn Chuaprapaisilp -- 13. A Census as Participatory Research by Srilatha Batliwala and Sheela Patel -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W.
Sommario/riassunto	Presents an engaging introduction to the international conversation about enhancing social and educational practice using participatory action research. In this book the authors tell their stories of action

research in their own ways, and indeed, give expression to their own cultural positioning as they draw upon their extensive experience in the field and the academy. They write in terms of their own experience, but with a collective as well as individual purpose. Contributors describe the history of participatory action research, and identify its interpretations in the diverse cultural contexts of Colombia, India, Austria, Australia, Venezuela, USA, England, Spain, Thailand, and New Caledonia. Drawing on the fields of nursing, education, community development, land reform, popular education, agriculture, and mass media, the authors describe the development of democratic research practice in quite different institutional and cultural contexts. Teachers, social workers, managers, nurses, adult educators, and agricultural extension and community development workers will all find this collection of writings from key participatory action research practitioners useful and informative. Adjunct Professor Robin McTaggart is Pro-Vice-Chancellor Staff Development and Student Affairs in the School of Education at James Cook University, Australia.
