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Nota di contenuto	Preliminary Material / Louis G. Denti and Patricia A. Whang -- Introduction / Patricia A. Whang -- Working to Awaken: Educators and Critical Consciousness / Julio Cammarota -- Working to Awaken: Seeing the Need for Multicultural Education / Christine E. Sleeter -- Working to Awaken: Implications for Teaching from a Social Perspective / Deborah Meier and Nicholas Meier -- Working to Awaken: High Road to Action or Low Road to Conscience Salving / Jean Moule -- Working to Awaken: Social Justice and Vocational Education / Nel Noddings -- Working to Awaken: Does "Doing Good" Equal Social Justice? / Curt Dudley-Marling -- Introduction / Patricia A. Whang -- Cultivating Compassion: Lessons Learned from Society and Culture / Riane Eisler -- Cultivating Compassion: Lessons Learned from Classrooms to Educational Researchers / Robert Rueda -- Cultivating Compassion: Lessons Learned from Community and Family / Ronald David Glass -- Cultivating Compassion: Teaching Our Children to Think and Act for Social Justice / Mara Sapon-Shevin -- Cultivating Compassion: Lessons Learned from Individuals with Significant Intellectual Disabilities / Lou Brown -- Introduction / Patricia A. Whang -- Kindness Is Society: The Plight and Promise of Social Justice in Public Education / Diane Ravitch -- Kindness Is Society: The Individual and Collective Essence of Social Justice / Etta R. Hollins -- Kindness Is Society: Participatory Social Justice for All / Aydin Bal -- Kindness Is Society: Dropping out and the

Sommario/riassunto

Rattling Chains: Exploring Social Justice in Education, is the first book to provide an opportunity to intentionally and deeply grapple with the insights, perceptions, and provocations offered by a rich array of prominent and influential voices in the field of education. The first part of the title, Rattling Chains, signifies the importance of keeping the issue of social justice reverberating in the minds of readers, while also working to unchain thinking from entrenched beliefs and unchallenged assumptions. More specifically, this collection of essays "shakes and rattles" by providing a variety of vantage points from which to wallow in the complex, tangled, and simultaneously revered and contested notion of social justice. It is hoped that mucking around in the thinking, perspectives, and actions of a variety of educational scholars challenges entrenched beliefs while unearthing provocative insights. Exploring issues of social justice from various standpoints is intended to lead to a more complex understanding of justice that is social, as well as its possibilities, potency, and resultant tensions.