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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction and problem : no institution of management knowledge -- The institutionalizing research university : rise of the scientific tradition -- The 19th-century business school : fall of the classical and rise of the vocational and school-of-opportunity traditions -- The 20th-century business school : integrating the vocational and scientific traditions -- Mary Parker Follett's unbounded relationality -- Chester Barnard's science of responsible experience -- Revisiting Barnard and Simon's private argument -- Integrating research and responsibility : collaborating with an executive -- Integrating education, research, and responsibility : experimenting with master's-level teaching -- Conclusion and solution : integrating the knowledge traditions and building a discipline of management. |
| Sommario/riassunto | Creating New Knowledge in Management redisCOVERS lost sources in the work of Mary Parker Follett and Chester Barnard, providing a foundation for management as a unique and coherent discipline. This book begins by explaining that research universities, and the management field in particular, have splintered into smaller and less related parts. It then recovers a lost tradition of integrating management and the humanities, exploring ways of building on this convention to advance the unique art and science of business. By way of Follett and Barnard's work, author Ellen S. O'Connor demonstrates |

how the shared values, purposes, and customs of management and the humanities can be used to build an enterprise that will help to meet the challenges of business today. Igniting approaches to management that build on humanistic traditions is the ultimate goal of this book. Therefore, the text ends with two experiments—one in the classroom and one with a business executive—that take up this call and offer a perspective on where management must go next.
