

1. Record Nr.	UNINA9910962514403321
Autore	Shaker Paul
Titolo	Reclaiming education for democracy : thinking beyond No Child Left Behind / / Paul Shaker and Elizabeth E. Heilman
Pubbl/distr/stampa	New York : , : Routledge, , 2008
ISBN	1135597057 1281395390 9786611395391 0203894510
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 pages)
Collana	Sociocultural, political, and historical studies in education
Altri autori (Persone)	HeilmanElizabeth E
Disciplina	379.73
Soggetti	Democracy and education - United States Education and state - United States Education - Political aspects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgements; Acknowledgements, continued; Introduction: The changing vision of education in our democratic society; Part I Mechanisms and motivations of education policy; Chapter 1 Political advocacy versus academic authority: Defining educational inquiry and defending public education; Chapter 2 Policy as propaganda: A critical examination of NCLB; Chapter 3 The cultural psychology of the right; Part II Distortions of the advocates; Chapter 4 The myth of scientifically based research; Chapter 5 The "science" of teacher testing; Chapter 6 Contested visions of public schooling for a democratic societyChapter 7 Left back: Punditry or history?; Part III Visions for change; Chapter 8 A renewed vision of good teaching and good schools; Chapter 9 Rediscovering and reclaiming public education in a democratic society; References; Index.
Sommario/riassunto	Reclaiming Education for Democracy subjects the prophets and doctrines of educational neoliberalism to scrutiny in order to provide a rationale and vision for public education beyond the limits of No Child Left Behind. The authors combine a history of recent education policy

with an in-depth analysis of the origins of such policy and its impact on professional educators. The public face of these policies is separated from motives rooted in politics, profit, and ideology. The book also searches for new insights in understanding the neoliberal and managerialist assault on education.

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