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Nota di contenuto	Contents; Preface; Acknowledgments; About the Author; Introduction; Part I: Physiology and Brain Science; 1 - Brain Science; Part II: Principles for Teaching and Learning; 2 - Principles of the Brain and Learning; 3 - Cognitive Science; Part III: Brain-Friendly Strategies; 4 - Strategies for Brain-Compatible Classrooms; 5 - Setting the Climate for Thinking; 6 - Teaching the Skills of Thinking; 7 - Structuring the Interaction With Thinking; 8 - Thinking about Thinking; Appendix A; Glossary; References and Suggested Readings; Index
Sommario/riassunto	This book provides the bridge from research to practice for teachers who want to use the latest findings to create high-achievement classrooms. 'Brain-Compatible Classrooms' shares key brain research and its implications for curriculum, instruction, and assessment in the K-college classroom.

