

1. Record Nr.	UNINA9910962459803321
Titolo	Educational leadership in an age of accountability : the Virginia experience / / edited by Daniel L. Duke ... [et al.]
Pubbl/distr/stampa	Albany, : State University of New York Press, c2003
ISBN	9780791487136 079148713X 9781417500901 1417500905
Edizione	[1st ed.]
Descrizione fisica	1 online resource (228 p.)
Collana	SUNY series, educational leadership
Altri autori (Persone)	DukeDaniel Linden
Disciplina	379.1/58/09755
Soggetti	Educational leadership - Virginia Educational accountability - Virginia School improvement programs - Virginia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""EDUCATIONAL LEADERSHIP IN AN AGE OF ACCOUNTABILITY"";</p> <p>""CONTENTS""; ""INTRODUCTION by MARGARET GROGAN""; ""1. U.S. SCHOOLS AND THE NEW STANDARDS AND ACCOUNTABILITY INITIATIVE by WALTER F. HEINECKE, DANIEL E. CURRY-CORCORAN, AND TONYA R. MOON""; ""2. THE EVOLUTION OF EDUCATIONAL ACCOUNTABILITY IN THE OLD DOMINION by DANIEL L. DUKE AND BRIANNE L. RECK""; ""3. INITIAL RESPONSES OF VIRGINIA HIGH SCHOOLS TO THE ACCOUNTABILITY PLAN by DANIEL L. DUKE AND PAMELA D. TUCKER""; ""4. THE PRINCIPALSHIP: RENEWED CALL FOR INSTRUCTIONAL LEADERSHIP by PAMELA D. TUCKER""</p> <p>""5. A STUDY OF SUCCESSFUL TEACHERS PREPARING HIGH SCHOOL STUDENTS FOR THE STANDARDS OF LEARNING TESTS IN VIRGINIA by MARGARET GROGAN AND PAMELA B. ROLAND""""6. THE IMPACT OF VIRGINIAa€S ACCOUNTABILITY PLAN ON HIGH SCHOOL ENGLISH DEPARTMENTS by DANIEL L. DUKE, DAN W. BUTIN, AND AMY SOFKA""; ""7. HOW SUPERINTENDENTS IN VIRGINIA DEAL WITH ISSUES SURROUNDING THE BLACK-WHITE TEST-SCORE GAP by MARGARET GROGAN, AND WHITNEY H. SHERMAN""; ""8. EDUCATORSa€? ETHICAL</p>

CONCERNS ARISING FROM THE VIRGINIA ACCOUNTABILITY PLAN by
PAMELA D. TUCKER AND MARGARET GROGAN""

""9. EDUCATIONAL LEADERSHIP IN AN AGE OF ACCOUNTABILITY by
DANIEL L. DUKE, MARGARET GROGAN, AND PAMELA D. TUCKER""""
CONTRIBUTORS""; ""INDEX""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G"";
""I""; ""L""; ""M""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""V""

Sommario/riassunto

The insistence by policymakers and politicians that educators be held accountable for student outcomes has resulted in dramatic shifts in the responsibilities of department chairs, principals, and superintendents. Educational Leadership in an Age of Accountability explores these changes in Virginia, following its implementation of an ambitious accountability plan that called for standards of learning, statewide high-stakes tests, standards of accreditation, and annual school performance report cards. This book examines factors such as the fate of students who fail state tests, achievement differences between black and white students, ethical issues surrounding accountability measures, and the increasing politicization of local schooling. Educational Leadership in an Age of Accountability shows that accountability pressure has done more than previous reforms to foster instructional leadership.
