

1. Record Nr.	UNINA9910962450103321
Titolo	Gendered futures in higher education : critical perspectives for change // Becky Ropers-Huilman, editor
Pubbl/distr/stampa	Albany, : State University of New York Press, c2003
ISBN	9780791486993 0791486990 9781417500864 1417500867
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Altri autori (Persone)	Ropers-HuilmanBecky
Disciplina	378/.0082
Soggetti	Sex discrimination in higher education - United States Women in higher education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Acknowledgments -- Gender in the Future of Higher Education -- Learning from the Past -- From Whence They Came -- Gender and Higher Education -- Deconstructing the Present -- Stepping off the Scale -- The Gender of Violence on Campus -- Deconstructing the Present -- Women Faculty and Part-Time Employment -- Future Prospects for Women Faculty -- Negotiating Identities and Making Change -- Re-Conceiving the Future -- Advocacy Education -- Gender, Race, and Millennial Curiosity -- Contributors -- Index
Sommario/riassunto	This volume addresses the ways in which gender takes shape in and is shaped by higher education environments. Focusing on historical knowledge and contemporary experience, the contributors identify several key gender issues affecting students, faculty, and leaders in higher education. They examine such diverse topics as what lessons women's colleges have to offer, violence on campus, women faculty and part-time employment, and intersecting identities of race and gender, and they apply critical perspectives to suggest needed change. While they may not agree on the necessary strategies to improve higher education environments, they do agree that those environments are

currently deeply and problematically gendered.
