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| Autore                  | Stevens David   |
| Titolo                  | Cross-curricular teaching and learning in the secondary school : English : the centrality of language in learning // David Stevens  |
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| ISBN                    | 1-136-89806-9<br>1-136-89807-7<br>1-282-93001-X<br>9786612930010<br>0-203-84134-4   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (169 p.)  |
| Collana                 | Cross-curricular teaching and learning in- Cross-curricular teaching and learning in the secondary school-- English   |
| Disciplina              | 428.0071/241  |
| Soggetti                | Education, Secondary<br>Interdisciplinary approach in education<br>Multicultural education  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Book Cover; Title; Copyright; Contents; Acknowledgements; Abbreviations; Introduction; CHAPTER 1 The contexts for cross-curricular teaching and learning in English; CHAPTER 2 Language, principles and purposes for cross-curricular teaching and learning in English; CHAPTER 3 Intertextuality, generic interplay and ICT for cross-curricular teaching and learning in English; CHAPTER 4 Assessment and evaluation of cross-curricular teaching and learning in English; CHAPTER 5 Cross-curricular approaches: English and the humanities; CHAPTER 6 Cross-curricular approaches: English and the arts CHAPTER 7 Cross-curricular approaches: English and modern foreign languagesCHAPTER 8 Cross-curricular approaches: English, mathematics, the sciences, and physical education; CHAPTER 9 The future potential of cross-curricular teaching and learning in English: a sense of direction; Appendix: helpful websites; References; Index |
| Sommario/riassunto      | What is the role of the individual school 'subject' and 'subject teacher' within school? Is it to teach a set of core subject knowledge, skills and   |

understanding in a way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum and the notion of individual subjects and teachers' pedagogy could be constructed? Cross-Curricular Teaching and Learning in the Secondary School ... English brings together ongoing debates about personalised learning, creativity and ICT in education to establish a clear theoretical

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