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Titolo	Understanding controversial therapies for children with autism, attention deficit disorder, and other learning disabilities : a guide to complementary and alternative medicine / / Lisa A. Kurtz
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008
ISBN	9786611781958 9781281781956 1281781959 9781846427619 1846427614
Edizione	[First edition.]
Descrizione fisica	1 online resource (212 pages)
Collana	JKP essentials
Classificazione	DT 2000
Disciplina	618.92/85889
Soggetti	Learning disabilities - Alternative treatment Autism in children - Alternative treatment Attention-deficit hyperactivity disorder - Alternative treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	front cover; Understanding Controversial Therapies for Children with Autism, Attention Deficit Disorder, and Other Learning Disabilities: A Guide to Complementary and Alternative Medicine; CONTENTS; Part 1: Introduction; 1. Introduction; 2. Thinking Out of the Box: An Overview of Complementary and Alternative Medicine Approaches; Part 2: Selected Interventions; 3. Alternative Medical Systems; 4. Mind-body Interventions; 5. Biologically-based Interventions; 6. manipulative and Body-based Methods; 7. Energy Therapies Part 3: Resources for Children with Autism, Attention Deficit Disorders, and Other Learning Disabilities8. Recommended Reading about Complementary and Alternative Medicine; 9. Agencies, Organizations and Websites; SUBJECT INDEX; AUTHOR INDEX; back cover;
Sommario/riassunto	Offering a balanced overview of complementary and alternative therapies, this book will be useful for parents of children with autism, ADD or other learning disabilities. The book covers a wide variety of mind-body interventions and manipulative techniques, as well as

energy therapies, biologically based methods, and alternative medical systems. For each approach, the author provides a detailed description of what the treatment involves, which professionals will be working with the child, and an explanation of the rationale behind the therapy. She also offers advice on who to approach for trea

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