Record Nr. UNINA9910964946203321 Interfaces in multilingualism: acquisition and representation / / edited **Titolo** by Conxita Lleo Pubbl/distr/stampa Amsterdam;; Philadelphia,: J. Benjamins, 2006 **ISBN** 9786612156052 9781282156050 1282156055 9789027293756 9027293759 Edizione [1st ed.] Descrizione fisica 1 online resource (299 p.) Hamburg studies on multilingualism, , 1571-4934;; v. 4 Collana Altri autori (Persone) LleoConxita Disciplina 404/.2 Soggetti Multilingualism Language acquisition Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Essays from two colloquia organized by the Research Center on Multilingualism of the University of Hamburg: the colloquium on "Connectivity in Multilingual Settings," held in Nov. 2004, and the "interaction of Language Components in Bilingual Acquisition" colloquium held in April 2005. Nota di bibliografia Includes bibliographical references and index. Interfaces in Multilingualism -- Editorial page -- Title page -- LCC data Nota di contenuto -- Dedication page -- Table of contents -- Foreword -- The prosody of early two-word utterances by German and Spanish monolingual and bilingual children -- 1. Introduction -- 2. Data and methodology -- 3. Analyses and results -- 3.1. Measurement of pauses -- 3.2. Analysis of the F0 curve: Resetting -- 3.3. Analysis of F0 curve: Pitch accent -- 3.4. Summary of results -- 4. General discussion -- 5. Conclusions --Notes -- References -- Fundamental frequency in Mandarin and English* -- 1. Introduction -- 2. Previous research -- 3. Mandarin Chinese and English prosody: A brief comparison -- 4. The present experiment: Overview -- 5. Models of L2 phonological representation -- 6. Method -- 6.1. Participants -- 6.2. Materials -- 6.3. Procedure --6.4. Data analysis -- 7. Results -- 7.1. General performance data:

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Sommario/riassunto

Modeling of linguistic knowledge generally involves the compartmentalization of grammar into phonological, morphological, lexical, syntactic, semantic, and pragmatic components. These components are not isolated but interacting components. It is the resulting interfaces between grammatical components that forms the main topic of this volume, discussed from the perspective of bilingual L1 acquisition in early childhood and L2 in adulthood, as well as L1/L2 in late childhood. The book contains ten contributions by members of the Research Center on Multilingualism at the University of Hamburg and by other international scholars, all of them experts on multilingualism. Several pairs of languages are dealt with, among them Spanish and German, Mandarin and English, French and German, Italian and German, Turkish and English, Turkish and German, Dutch and Turkish, as well as Spoken German and German Sign language. Throughout the volume the central issue is that of representation at the interface of grammatical components.

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Sommario/riassunto

Despite recent developments in epigraphy, ethnopoetics, and the literary investigation of colonial and modern materials, few studies have compared glyphic texts and historic Maya literatures. Parallel Worlds examines Maya writing and literary traditions from the Classic period until today, revealing remarkable continuities across time. In this volume, contributions from leading scholars in Maya literary studies examine Maya discourse from Classic period hieroglyphic inscriptions to contemporary spoken narratives, focusing on parallelism to unite the literature historically. Contributors take an ethnopoetic approach, examining literary and verbal arts from a historical perspective, acknowledging that poetic form is as important as narrative content in deciphering what these writings reveal about ancient and contemporary worldviews. Encompassing a variety of literary motifs, including humor, folklore, incantation, mythology, and more specific forms of parallelism such as couplets, chiasms, kennings, and hyperbatons, Parallel Worlds is a rich journey through Maya culture and pre-Columbian literature that will be of interest to students and scholars of anthropology, ethnography, Latin American history, epigraphy, comparative literature, language studies, indigenous studies, and mythology.