

1. Record Nr.	UNINA9910137360103321
Titolo	IEEE Std 139-1952 : IEEE Recommended Practice for Measurement of Field Intensity Above 300 MC from Radio Frequency Industrial, Scientific, and Medical Equipment // Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	Piscataway, New Jersey : , : IEEE, , 1951
ISBN	1-5044-0157-3
Descrizione fisica	1 online resource (16 pages)
Disciplina	621.3813
Soggetti	Microwave devices Frequency response (Electrical engineering)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The following topics are dealt with: field intensity measurement; standard measuring method; symbols, units and abbreviations; methods of measurement; antenna design; antenna gain measurements; associated measuring equipment; measurements on production equipment; measurement precautions and factors affecting measurement accuracy.

2. Record Nr.	UNINA9910962372503321
Autore	Grant Gerald
Titolo	Hope and despair in the American city : why there are no bad schools in Raleigh // Gerald Grant
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2009
ISBN	9780674264038 0674264037 9780674053922 0674053923
Edizione	[1st ed.]
Descrizione fisica	1 online resource (237 p.)
Disciplina	371.009173/2
Soggetti	School improvement programs - North Carolina - Raleigh Urban schools - United States Urban renewal - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What happened to American cities? -- Can this neighborhood be saved? -- Three reconstructions of Raleigh -- There are no bad schools in Raleigh -- A tragic decision -- What should we hope for?.
Sommario/riassunto	In Hope and Despair, Gerald Grant compares two cities - his hometown of Syracuse, New York, and Raleigh, North Carolina - in order to examine the consequences of the nation's ongoing educational inequities. The result is an ambitious portrait - sometimes disturbing, often inspiring - of two cities that exemplify our nation's greatest educational challenges, as well as a passionate exploration of the potential for school reform that exists for our urban schools today.