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Altri autori (Persone)	CharltonTony DavidKenneth
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Nota di contenuto	Book Cover; Title; Contents; Introduction; The Turners; QUESTIONS; Common children's health problems met by teachers; Adult needs?; Matthew; QUESTIONS; Useful reading on movement learning difficulties; Useful reading; journals; Pragna; SUPPORTIVE INFORMATION AND MATERIAL; Developmental tests used by a Health Visitor; Mother and toddler group; ENT consultant; Definitions of impairment, disability and handicap; Jeremy; QUESTIONS; SUPPORTIVE INFORMATION AND MATERIAL; Punishments; Useful reading; James; QUESTIONS; SUPPORTIVE INFORMATION AND MATERIAL Publishers of specific learning difficulties materialUseful addresses; Useful reading; Patrick; QUESTIONS; Types of abuse; Responsibilities and procedures; Cleveland Inquiry; a reminder; The teacher's role; Considerations for parents; The Children Act (1989); Useful reading and training packs; Sally; QUESTIONS; A teacher's guide to epilepsy; Useful leaflets; Training packs; Sandra; QUESTIONS; Twinely District; QUESTIONS; SUPPORTIVE INFORMATION AND MATERIAL; A checklist of

PSE themes; Useful reading; Daniel; QUESTIONS; Useful contacts for parents; Other useful organisations; Brian; QUESTIONS
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Sommario/riassunto

Using 15 case studies, this book highlights the attempts being made by teachers and other professionals to meet the varied needs of pupils in mainstream and special schools. The emphasis is on providing practical examples which illustrate effective intervention strategies for use in particular situations. The case studies explore such diverse areas as disruptive behaviour, dyslexia, child abuse, deafness and epilepsy, as well as discussing the wider issues of personal and social education, disability and under-achievement.
