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| Pubbl/distr/stampa | Berlin, : Springer, 1989 |
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| Nota di contenuto | CONTEXTS OF UNDERSTANDING; Editorial page; Title page; Copyright page; PREFACE; Table of contents; 1. INTRODUCTION; 1.1 The difficulty of understanding understanding; 1.2 Understanding versus explanation, interpretation and translation; 1.3 Aspects of a psycho- |

pragmatic theory of understanding; 2. SIGNIFICANCE AND UNDERSTANDING; 2.1 Acceptance; 2.2 What we understand when understanding; 2.3 How we understand when understanding; 2.4 Presentification and describability; 3. PERSPECTIVAL UNDERSTANDING; 3.1 PROLEGOMENA; 3.1.1. The heuristic orientation of the theory of language
3.1.2 The pragmatic orientation of the theory of understanding; 3.1.3. The epistemological orientation of the theory of understanding; 3.2 FREGEAN INTERLUDE; 3.3 $f(p^* \dots)$; 3.3..1, The paratactic analysis of {sense, force}; 3.3.2, f is neither a mode nor an attitude but rather a mood; 3.3.3. f is not a representation but an act-indicator; 3.4. $p[(f(p^* \dots))]$; 3.4.1. The reductionistic analysis of the 'community of significance'; 3.4.2. The function of the n -operator; 4. CONTEXTUALISM AND TRANSCENDENTALISM IN THE THEORY OF UNDERSTANDING; 4.1. CONTEXTUALISM; 4.1.1. Types of contexts; CO-TEXT
INTRINSIC CONTEXT; EXTRINSIC CONTEXT; $C(p)$; $B(p)$; $C(f)$; $B(f)$; $B(p)$; $C(p)$; 4.2. TRANSCENDENTALISM; 4.2.1. Psycho-pragmatic transcendentalia; 4.2.2. The Parsimony Principle; FOOTNOTES; REFERENCES

Sommario/riassunto

This essay deals with the difficulty of understanding understanding, taking the understanding of natural language fragments as a paradigm.
