

1. Record Nr.	UNINA9910455378303321
Autore	Greenberg Karen B. <1964->
Titolo	The least worst place [[electronic resource]] : how Guantanamo became the world's most notorious prison / / Karen Greenberg
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2009
ISBN	1-282-23507-9 9786612235078 0-19-156786-8
Descrizione fisica	1 online resource (285 p.)
Disciplina	355.7/1
Soggetti	War on Terrorism, 2001-2009 - Prisoners and prisons, American Prisoners of war - Cuba - Guantanamo Bay Naval Base Prisoners of war - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [223]-252) and index.
Nota di contenuto	Contents; Acknowledgments; Guide to People; Guide to Acronyms; Preface; 1 World Gone Wrong; 2 The First Team; 3 The Void; 4 Filling the Void; 5 The Bad Guys First; 6 The Petting Zoo; Photos; 7 The Caribbean Hilton; 8 The General and the Chaplain; 9 Missing Pieces; 10 A Political Animal; 11 Towels into Turbans; 12 Bowing Out; Postscript; Notes; Bibliography; Index
Sommario/riassunto	The tale of how individual officers on the ground at Guantanamo Bay, along with their direct superiors, were unwittingly co-opted into the Pentagon's plan to turn the prison into an interrogation facility operating at the margins of the law and beyond. - ;Ever since its foundation in 2002, the Guantanamo Bay Detention Facility has become the symbol for many people around the world of all that is wrong with the 'war on terror'. Secretive, inhumane, and illegal by most international standards, it has been seen by many as a testament to American hubris in the post-9/11 era. Yet until now no one h

2. Record Nr.	UNINA9910791496703321
Autore	Westfall Richard S.
Titolo	Isaac Newton / / Richard S. Westfall
Pubbl/distr/stampa	Oxford, [England] : , : Oxford University Press, , 2007 ©2007
ISBN	1-383-03516-4 0-19-152670-3
Descrizione fisica	1 online resource (127 p.)
Collana	Very Interesting People ; ; 5
Disciplina	530.092
Soggetti	Physicists - Great Britain Scientists - Great Britain Physics - History Science - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Abbreviations; 1 Beginnings in science; 2 'My age for invention'; 3 The Lucasian professor; 4 Principia mathematica; 5 Newton in London; 6 Revisions and disputes; Sources; Index; A; B; C; D; F; G; H; I; J; K; L; M; N; O; P; Q]; R; S; T; W
Sommario/riassunto	Definitive, concise, and very interesting... From William Shakespeare to Winston Churchill, the Very Interesting People series provides authoritative bite-sized biographies of Britain's most fascinating historical figures - people whose influence and importance have stood the test of time. Each book in the series is based upon the biographical entry from the world-famous Oxford Dictionary of National Biography. -

3. Record Nr.	UNINA9910962238603321
Autore	Norton M. Scott
Titolo	Resource allocation : managing money and people / / by M. Scott Norton, Larry K. Kelly
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-317-92092-9 1-317-92093-7 1-315-85318-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (185 p.)
Collana	The School Leadership Library
Altri autori (Persone)	KellyLarry K. <1936->
Disciplina	371.2/00973 371.200973
Soggetti	School management and organization - United States School personnel management - United States Public schools - United States - Business management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 1997 by Eye On Education"--T.p. verso.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Preface; Table of Contents; 1 Financing the School Program; A Philosophy and Belief System; Resources Available to the Principal; Types and Sources of Financial Resources; Local and Non-Local Funds; Competitive Grants; Foundation Funds; School Business Partnerships Funds; Student Activity Funds; Facility Rental Funds; Forces Impacting on the Allocation of Funds to the School; Forces Impacting the Utilization of Financial Resources; Federal and State Grants; Employee Agreements or Contracts; Case Law; State and Federal Statute; Organizational Restrictions Missions, Goals, and Objectives of the School and/or DistrictSummary; Follow-Up Activities; References; Suggested Readings; 2 Determining Needs, Budgets, and the Allocation of Financial Resources; Assessing Conditions, Determining Needs, and Identifying Resources; Incorporating Financial Resource Needs Into the School Improvement Plan; Summary; Follow-Up Activities; References; Suggested Readings; 3 Managing and Controlling the Use of Financial Resources; Managing Financial Resources; The School Budget; The Budget Calendar; The School Improvement Plan and Budget Development

Monitoring the Use of Financial ResourcesProcedures for Monitoring; Budget Codification; Evaluating the Management of Financial Resources; Evaluation of Financial Resource Utilization; Summary; Follow-Up Activities; References; Suggested Readings; 4 The Allocation of Human Resources: Staffing for Educational Purposes; Staffing the School for Educational Purposes; Human Resources Planning; An Operational Procedural Model for Planning; Forecasting Personnel Needs; Position Analysis and Position Descriptions; Contents of a Position Analysis; Recruitment of Human Resources
An Operational Model for the Recruitment ProcessThe Employment Application-Data Gathering During the Recruitment Process; Professional Philosophy and Personal Development Information; The Recruitment Interview; The Evaluation of Applicants-Paper Screening; Selection of Personnel; Operations Model for Personnel Selection; The Interview; The Behavioral Interview; Talent Attraction and Selection System Interview; Videotaped Interviews; The Group Interview; The Structured Interview; The Interview Report form; Summary; Follow-Up Activities; References; Suggested Readings
5 The Allocation of Human Resources: Effective Staff UtilizationThe Staff Orientation Process; Staff Orientation Defined; Purposes of Staff Orientation; Guiding Principles for Orientation Practices; Orientation Process Operational Model; Problems of Beginning Teachers; The Assignment of Personnel; Responsibilities of the School Principal; Assessment of School Climate; How School Climate Can Be Improved; The Principal at Work; Human Resources Allocation and Teacher Load; Strategies for Determining the Load of Teachers in the School; Formulas for Teacher Load Measurement
Planning and Organizing an Effective Program of Staff Development

Sommario/riassunto

This book shows you how your school can maintain its high standards despite financial obstacles. It shows you how to investigate various types and sources of money available to your school; monitor the use of scarce school resources; develop a school improvement plan which incorporates financial needs; and recruit, assign, and develop teachers and staff for maximum effectiveness.
