

1. Record Nr.	UNINA9910962233703321
Titolo	The learning healthcare system : workshop summary // [edited by] LeighAnne Olsen, Dara Aisner, and J. Michael McGinnis ; Roundtable on Evidence-Based Medicine
Pubbl/distr/stampa	Washington, DC, : National Academies Press, c2007
ISBN	0-309-13393-9 1-280-93006-3 9786610930067 0-309-10687-7
Edizione	[1st ed.]
Descrizione fisica	xx, 354 p
Altri autori (Persone)	OlsenLeighAnne AisnerDara McGinnisJ. Michael
Disciplina	616
Soggetti	Evidence-based medicine Medical care - Research - Methodology Health education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Hints of a different way : case studies in practice-based evidence -- The evolving evidence base : methodologic and policy challenges -- Narrowing the research-practice divide : systems considerations -- New approaches : learning systems in progress -- Developing the test bed : linking integrated delivery systems -- The patient as a catalyst for change -- Training the learning health professional -- Structuring the incentives for change.
Sommario/riassunto	As our nation enters a new era of medical science that offers the real prospect of personalized health care, we will be confronted by an increasingly complex array of health care options and decisions. The Learning Healthcare System considers how health care is structured to develop and to apply evidence-from health profession training and infrastructure development to advances in research methodology, patient engagement, payment schemes, and measurement-and highlights opportunities for the creation of a sustainable learning

health care system that gets the right care to people when they need it and then captures the results for improvement. This book will be of primary interest to hospital and insurance industry administrators, health care providers, those who train and educate health workers, researchers, and policymakers. The Learning Healthcare System is the first in a series that will focus on issues important to improving the development and application of evidence in health care decision making. The Roundtable on Evidence-Based Medicine serves as a neutral venue for cooperative work among key stakeholders on several dimensions: to help transform the availability and use of the best evidence for the collaborative health care choices of each patient and provider; to drive the process of discovery as a natural outgrowth of patient care; and, ultimately, to ensure innovation, quality, safety, and value in health care.
