

1. Record Nr.	UNINA9910703642503321
Autore	Withrow Colleen A.
Titolo	Analysis of aviation safety reporting system incident data associated with the technical challenges of the atmospheric environment safety technology project / / Colleen A. Withrow and Mary S. Reveley
Pubbl/distr/stampa	Cleveland, Ohio : , : National Aeronautics and Space Administration, Glenn Research Center, , August 2014
Descrizione fisica	1 online resource (v, 46 pages) : color illustrations
Collana	NASA/TM ; ; 2014-217898
Soggetti	Aircraft safety Airframes Flight control Ice formation Atmospheric composition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on April 15, 2015). "August 2014."
Nota di bibliografia	Includes bibliographical references (page 46).

2. Record Nr.	UNINA9910962231803321
Titolo	Teaching epidemiology // edited by Jrn Olsen, Rodolfo Saracci, Dimitrios Trichopoulos
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2010
ISBN	0-19-157539-9
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (566 pages)
Altri autori (Persone)	OlsenJrn SaracciRodolfo <1936-> TrichopoulosDimitrios
Disciplina	614.40711
Soggetti	Epidemiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Context -- pt. 2. Exposure-oriented epidemiology -- pt. 3. Outcome-oriented epidemiology -- pt. 4. Pedagogies.
Sommario/riassunto	Teaching epidemiology requires skill and knowledge, combined with a clear teaching strategy and good pedagogic skills. The general advice is simple: if you are not an expert on a topic, try to enrich your background knowledge before you start teaching. Teaching Epidemiology, third edition helps you to do this, and by providing the world-expert teacher's advice on how best to structure teaching gives a unique insight in to what has worked in their hands. The book will help you plan your own tailored teaching program. The book is a guide to new teachers in the field at two levels; those teaching basic courses for undergraduates, and those teaching more advanced courses for students at postgraduate level. Each chapter provides key concepts and a list of key references. Subject specific methodology and disease specific issues (from cancer to genetic epidemiology) are dealt with in details. There is also a focused chapter on the principles and practice of computer-assisted learning.