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Sommario/riassunto	Teaching epidemiology requires skill and knowledge, combined with a clear teaching strategy and good pedagogic skills. The general advice is simple: if you are not an expert on a topic, try to enrich your background knowledge before you start teaching. Teaching Epidemiology, third edition helps you to do this, and by providing the world-expert teacher's advice on how best to structure teaching gives a unique insight in to what has worked in their hands. The book will help you plan your own tailored teaching program. The book is a guide to new teachers in the field at two levels; those teaching basic courses for undergraduates, and those teaching more advanced courses for students at postgraduate level. Each chapter provides key concepts and a list of key references. Subject specific methodology and disease specific issues (from cancer to genetic epidemiology) are dealt with in details. There is also a focused chapter on the principles and practice of computer-assisted learning.