Record Nr. UNINA9910962228103321 Autore Martin-Kniep Giselle O. <1956-> Titolo Capturing the wisdom of practice: professional portfolios for educators // Giselle O. Martin-Kniep Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c1999 **ISBN** 9786610928347 9780871203458 0871203456 9781416604259 1416604251 9781280928345 1280928344 Edizione [1st ed.] Descrizione fisica v, 119 p. : ill 371.14/4 Disciplina Teachers - Rating of - United States Soggetti School administrators - Rating of - United States Portfolios in education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "ASCD stock no.: 199254"--T.p. verso. Note generali Nota di bibliografia Includes bibliographical references (p. 112-113) and index. Nota di contenuto What are professional portfolios? -- Portfolios for teachers -- Portfolios for school administrators -- Teacher/administrator-as-learner portfolios -- Teacher-as-curriculum-and-assessment-developer portfolios -- The role of inquiry in professional portfolios -- Practical strategies for getting started. Sommario/riassunto What do professional portfolios consist of? Who are their audiences? Why should teachers and administrators use them? How are they structured? In Capturing the Wisdom of Practice, Giselle Martin-Kniep answers these and other questions, drawing on her work with more than 3, 000 teachers and administrators from 400 school districts.

Through excerpts from actual portfolios, Martin-Kniep illustrates how to select a range of artifacts that will lead portfolio developers to

evaluate and improve their work. She also discusses using portfolios for key purposes: learning, curriculum development and assessment,

research, and staff development. Readers will find many practical strategies for building and using portfolios and learn what conditions are needed for success. "I am absolutely convinced, " says Martin-Kniep, "that every professional who uses portfolios in a serious way will become a better teacher or administrator." Note: This product listing is for the Adobe Acrobat (PDF) version of the book.